

Macmillan Education Between Towns Road, Oxford OX4 3PP, UK A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 0 333 75256 2

Text @ David Vale 1999

Design and illustration @ Macmillan Publishers Limited 1999

Heinemann is a registered trademark of Reed Educational and Professional Publishing Limited

First published 1999

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Designed by Sue Vaudin

Cover illustration by Colin Robson

Illustrations by Tony Kenyon, Frances Lloyd, Debbie Lush, David Peet, Liz Pichon, Tessa Richardson-Jones, Nick Sharratt, Jan Smith.

#### Acknowledgements

The author would like to thank Karen Gray and all the staff at Heinemann ELT who have been involved in this project. Thanks also to Ana, Simone and Matthew for their creative input and constant support, Alex for his inspirational art at the beginning, Bill and Nick for their comments and advice early on, Steve Mullaney for many practical ideas on vocabulary.

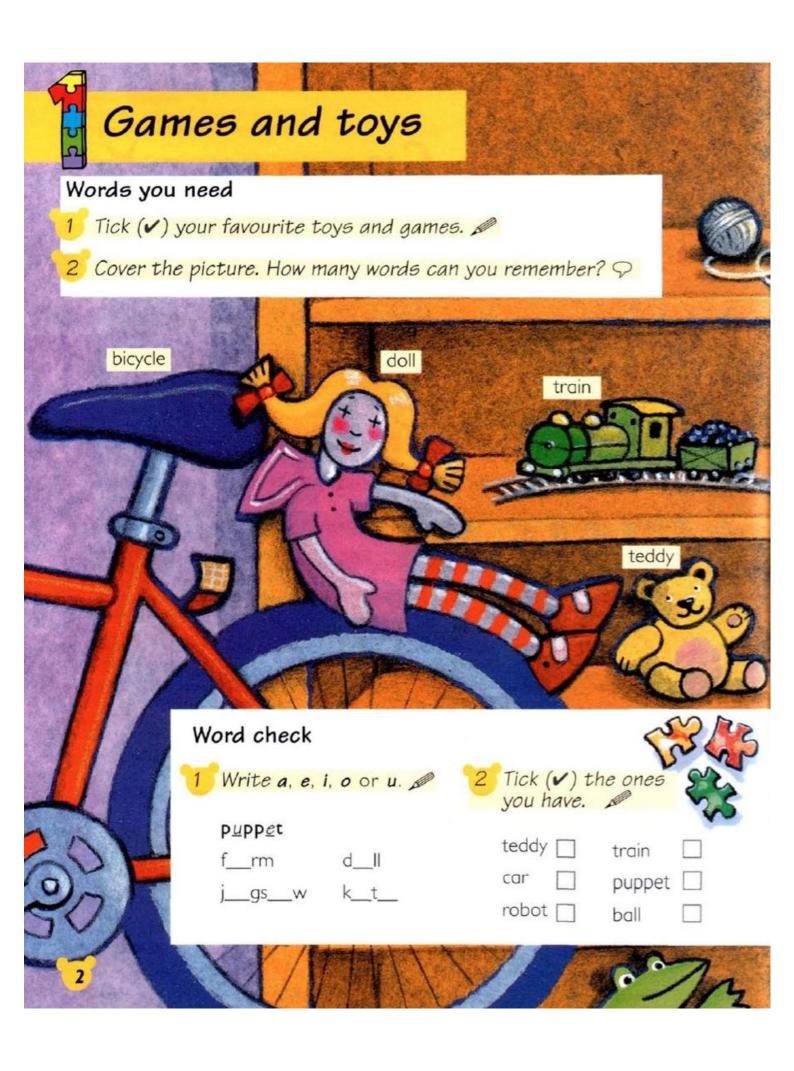
The publishers would like to thank the following teachers and advisers for their helpful comments: Mary Nicalexis, Greece, Teli Kalambaheti, Thailand, Carolyn Barraclough, UK

Printed and bound in Spain by Edelvives, Zaragoza

2005 2004 2003 11 10 9 8 7 6 5

# \*Picture Grammar,\* for Children Starter

	Contents	
Title	Grammar	Page
I Games and toys	The alphabet	2
2 Rainbow restaurant	Singular/plural nouns; a/an	6
3 At the circus	What's your name/ I'm	10
4 My body	What is it/are they? It's/they're	14
5 My home	Where is/are?; prepositions	18
Review I		22
6 Animals	Can/can't	24
7 Round the garden	This/that is; these/those are	28
8 Family	Possessives	32
9 <b>U</b> p and down	Imperatives	36
10 Nelly's farm	There is/are	40
Review 2		44
Grammar summary		46
Words and phrases		48





2 Circle the vowels. Underline the consonants.

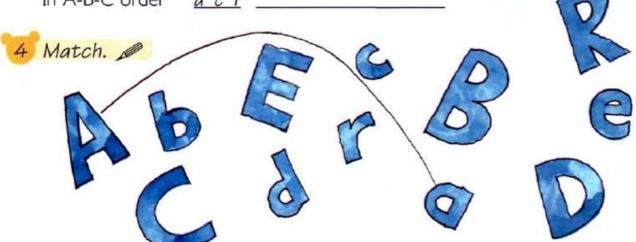
 $b(i) \le y \le l \Theta$   $k(i) t \Theta$ 

I.train 3.robot

2. puppet 4. jigsaw

3 Write. 🖉

My favourite toy <u>c a r</u>
In A-B-C order <u>a c r</u>



# 5 Write in capitals and draw. 🔊 🔊



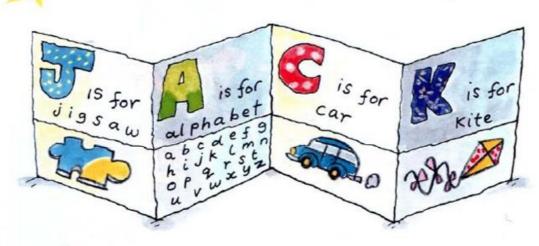
	e e			
3	car	CAR		and the
	doll		3. ball	
2	train		4. teddy	

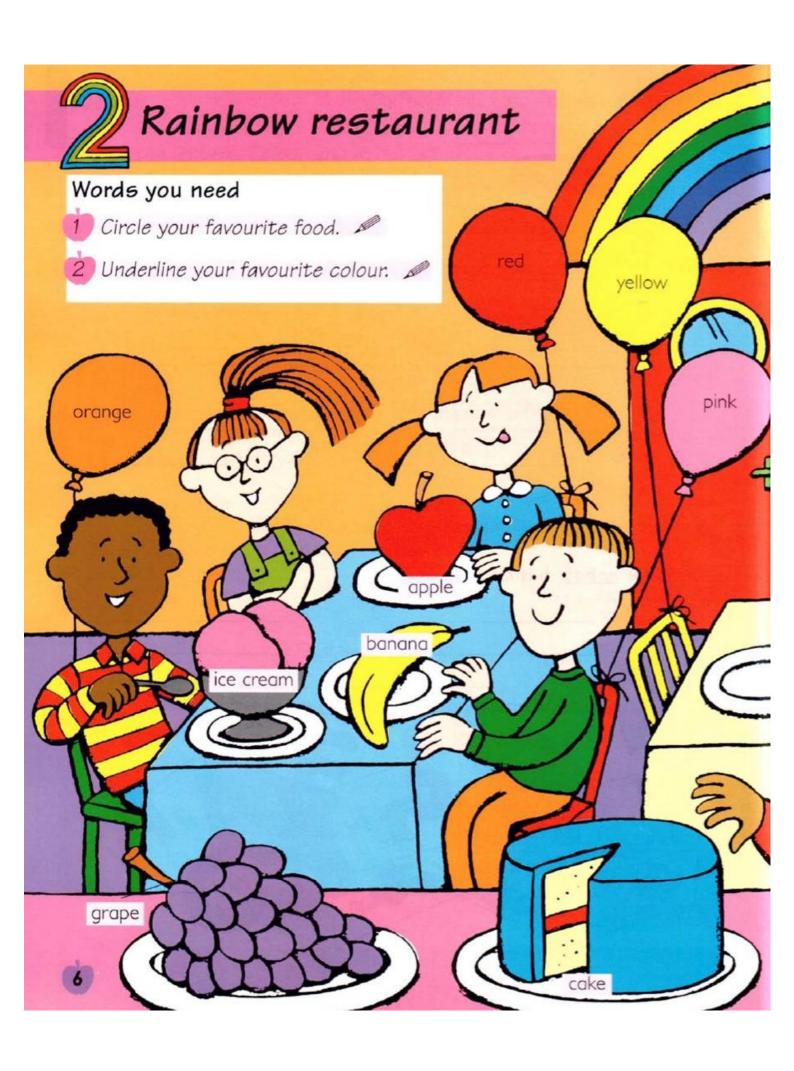
# 6 Look at page 2. Complete and read. DP ?

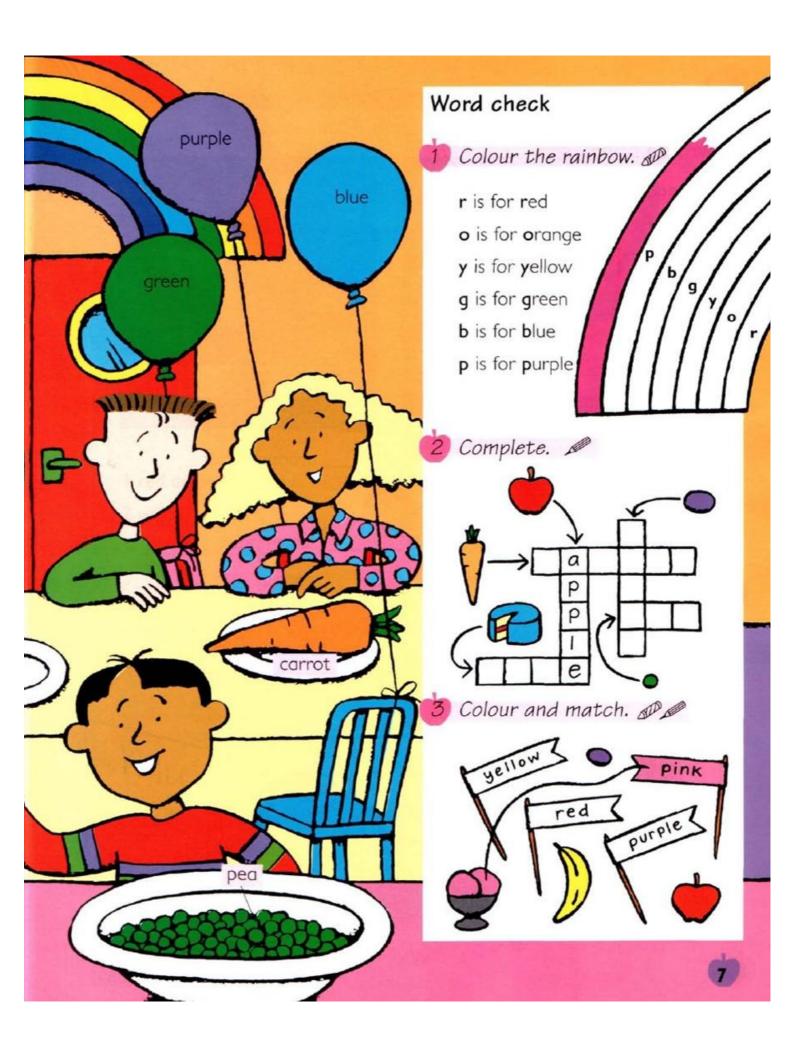
#### r is for robot b is for ball

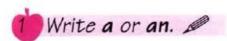
- 1. c is for \_\_\_\_\_\_ 3. j is for \_\_\_\_\_
- 2. d is for \_\_\_\_\_\_ 4. p is for \_\_\_\_\_

# Extra Make an alphabet book for your name. 🚜 🕫









a banana

\_\_\_\_ pea \_\_\_\_ ice cream \_\_\_\_ apple

# 2) Complete. 🖉

red a pink blue an



a <u>red</u> apple



1. a \_\_\_\_\_ cake



\_\_\_\_\_ orange carrot



2. \_\_\_\_\_ yellow banana 4. a \_\_\_\_\_ ice cream



# Complete.

One	I carrot	l pea		l grape	1
Two	2 carrots	2	2 apples	2	2 cakes

# 4 Write. 🔊

$$6 + 6 6 = 3$$
 apples.

# 5 Spot the differences. Write. 🔎 🔊



#### Picture 1



Picture 2



#### I red apple

2 yellow bananas I \_\_\_\_\_\_cake

3 \_\_\_\_\_ grapes

\_\_\_\_ pink ice creams

#### I green apple

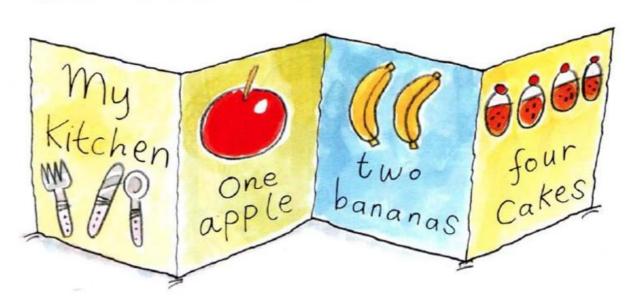
\_\_\_\_ yellow banana

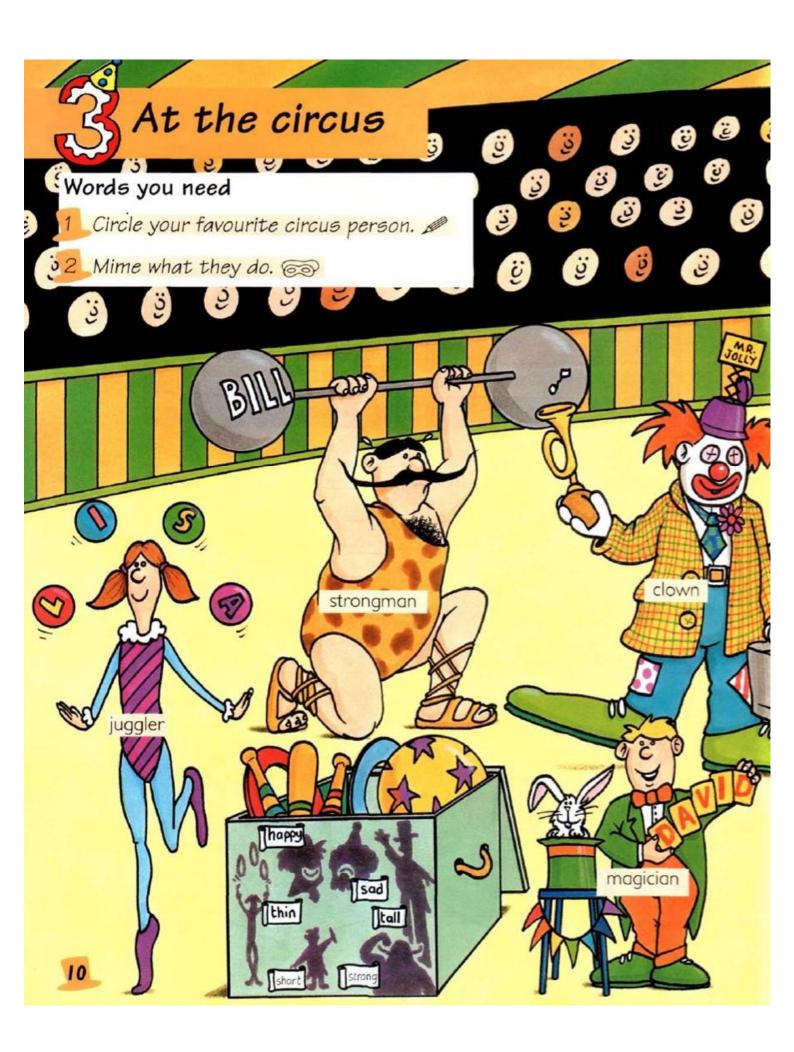
\_\_\_\_ orange \_\_\_\_\_

\_\_\_\_ purple \_\_\_\_\_

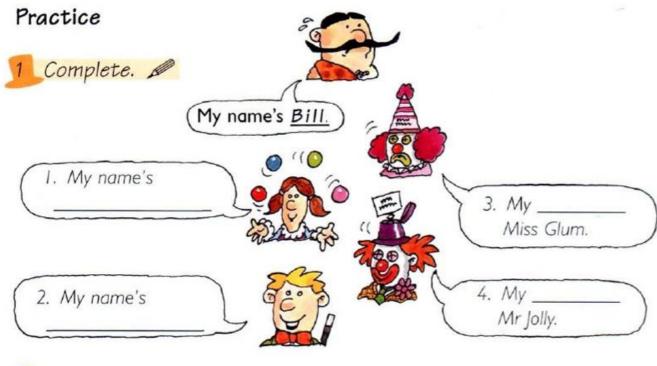
\_\_\_\_\_ ice cream

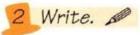
# 6 Make a zig-zag book. 🗫 🔊











What's your name? My name's \_\_\_\_\_\_

Ask a partner. O

3 True (v) or false (x)?



I'm a ringmaster. 🗸



I. I'm a magician.



2. I'm a clown.



3. I'm not a ringmaster.



4. I'm a juggler.



I'm a clown. x



5. I'm a strongman.



6. I'm not a clown.

Write I'm or I'm  1.  2.  5 Circle for Ann.	1'm tall. 3short. 4.	sad happy.
<ol> <li>Are you stron</li> <li>Are you thin?</li> <li>Are you short</li> </ol>	happy? Yes, I am./ No, I'm not.  g? Yes, I am./ No, I'm not.  Yes, I am./ No, I'm not.  ? Yes, I am./No, I'm not.	Yes, I am
Name	omplete with ✔ or ¥. ♀ ◢ Are you happy? tall? strong	
1	sa girl/boy.	photo

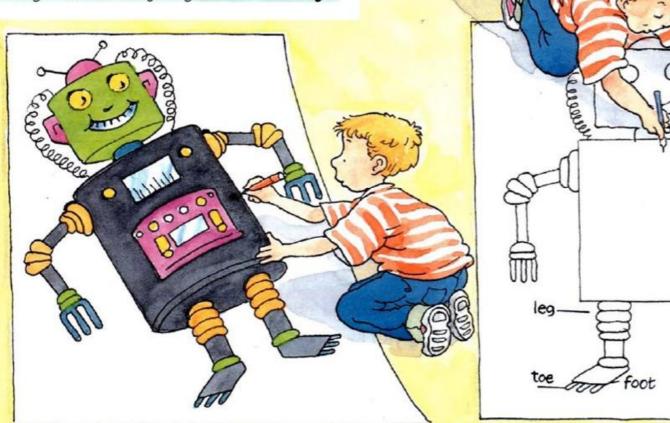
I'm \_\_\_\_

I'm not \_\_\_

# My body

# Words you need

- Circle the words you know. 🔎
- 2 Sing 'Head, body, legs and toes'. 🎜

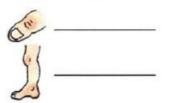


# Word check

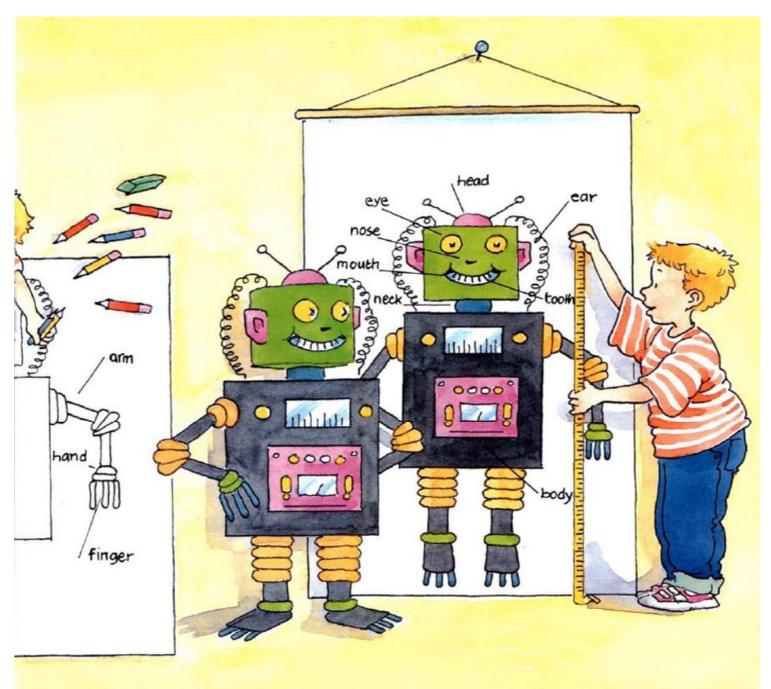
Count, then move the parts of your body. 🔊 📾

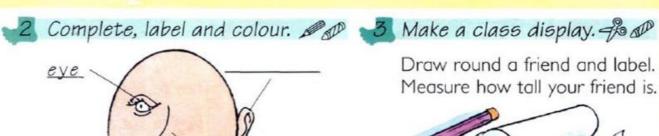










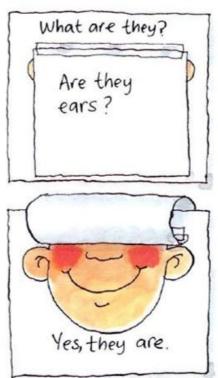


1 Look at a partner. [	Draw. 🔊 🔊		
* Total			
It's an eye.	I. It's an e	ear. 2. It's a mouth.	
3. They're teeth.	4. They	re hands.	
2 Complete.			
What is it?		It's a <u>leg</u> .	
1. What is it?		lt's a	;
2. What is it?		It's a	·
3. What are they?	M.	They're	
4. What are they?	<b>Carry</b>	They're	
3 Complete with is/ar	re. Match. 🖉		
What is it?		It's a nose.	
What	it?	They're ears.	
What	_ they?	They're fingers.	
What	_ they?	lt's a head.	
What	_ they?	They're teeth.	

# 4 Make a puzzle page. P&





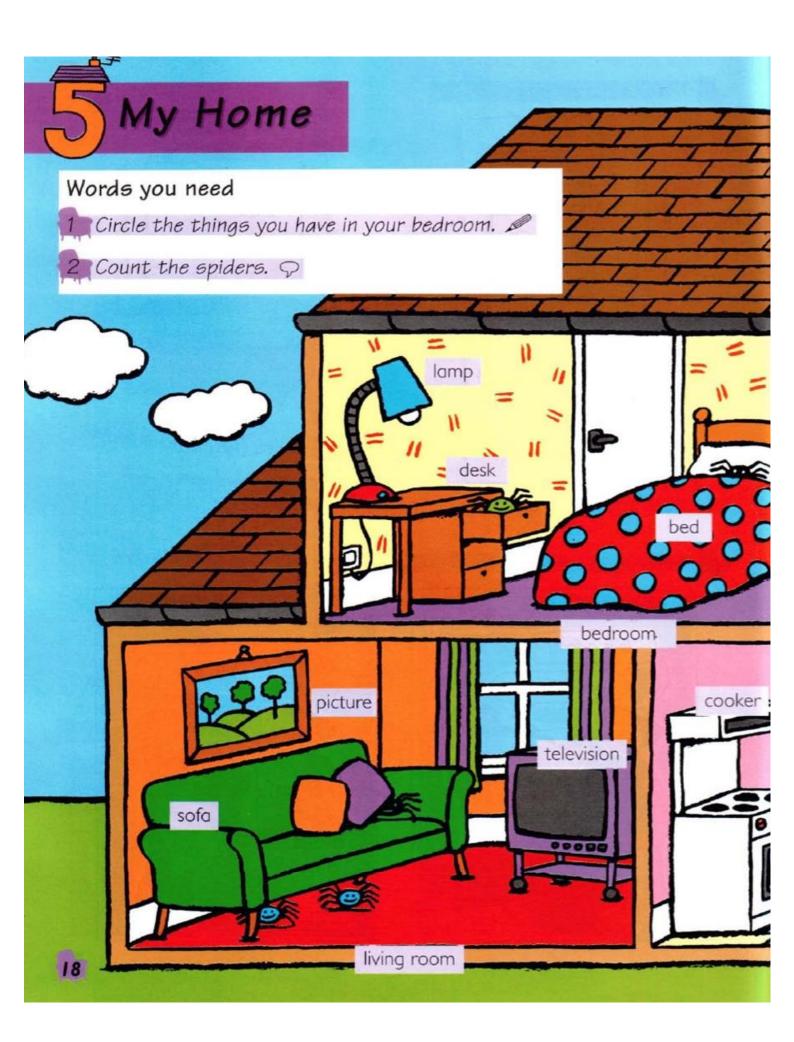


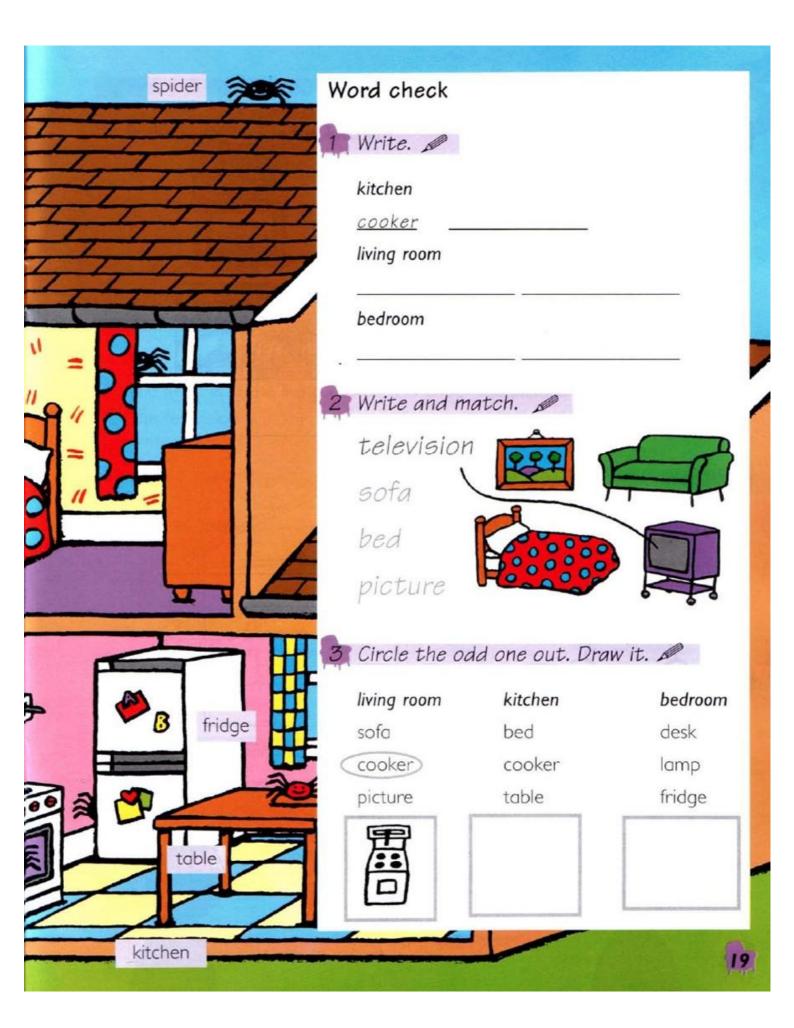
Work with 4 friends. Join your pages to make a book.

# 5 Cover a picture. Ask a friend. Ø 🖓









Mrite in, on or under	. 1		<b>3</b>
in			under
I	2	3	
2 Look at pages 18/19	. Complete	e. D	
Where's the table?	It's <u>in</u> t	he <u>kitchen</u> .	
I. Where's the bed?	It's	the	
2. Where's the sofa?	It's	the	·
3. Where's the lamp?	It's	the	<u> </u>
3 Look at pages 18/19.		. 🔊 🔊	
<del>is</del> are is in on ur	nder		
1. Where <u>is</u> the red sp	ider?	lt's	the table.
2. Where the gr	reen spider?	It's	the desk.

3. Where \_\_\_\_\_ the blue spiders? They're \_\_\_\_\_ the sofa.

# 5

#### Is the red spider in the kitchen?

- 1. Is the green spider in the bedroom?
- 2. Is it under the television?
- 3. Is it on the bed?
- 4. Is it in the desk?

#### Yes, it is. (No, it isn't.)

Yes, \_\_\_\_ is.

No, \_\_\_ isn't.

\_\_\_\_\_, it \_\_\_\_\_\_ .

\_\_\_\_, it \_\_\_\_\_

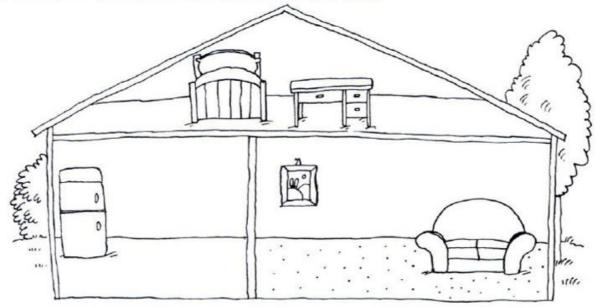
# 5

### Read, draw and colour.

The cooker is in the kitchen.

The lamp is in the living room. It is under the picture.

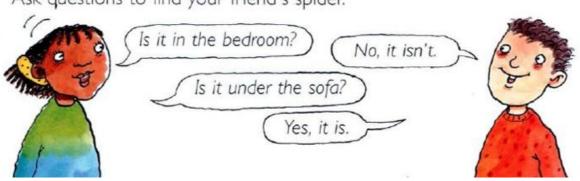
The television is in the bedroom. It is on the desk.



# 6 Guessing game P 9

Draw a spider in the house above.

Ask questions to find your friend's spider.

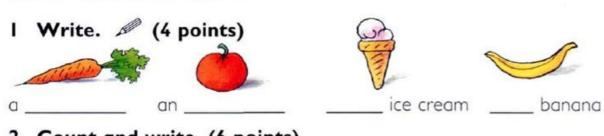


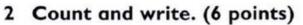
# Review 1

#### Unit 1 Games and toys

#### I Complete and list. / (10 points)

	Consonants	Vowels
A is for Alphabet	b. h. l. p. t	<u>a. e</u>
F is for Farm		_
D is for D		
T is for T		
Unit 2 Rainbow restaurant		







Unit 3 At the circus

# I Complete. / (10 points)

What's your ? My name's		
- 1	me's	
2. Are you happy? Yes, I	·	
3. Are you? No, I'm	١	

#### Unit 4 My body

# I Complete with is/are and answer. A (10 points)

What is it? It's an arm. What are they? § They're ears.

- I. What \_\_\_ it? \_\_\_ It \_\_\_ a \_\_\_\_\_.
- 2. What \_\_\_ they? (Selection They \_\_\_\_ \_\_\_.

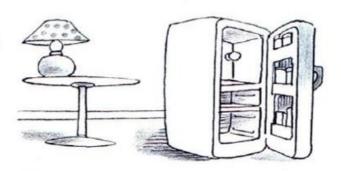
#### Unit 5 My home

# Draw and colour the spiders. @ (6 points)

The blue spider is on the lamp.

The red spider is in the fridge.

The green spider is under the table.

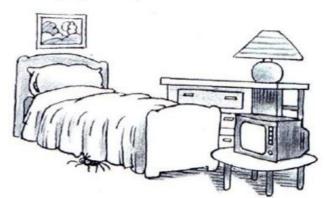


# 2 Look then cover the picture. (4 points)

# True (V) or false (X).

The lamp is on the desk.

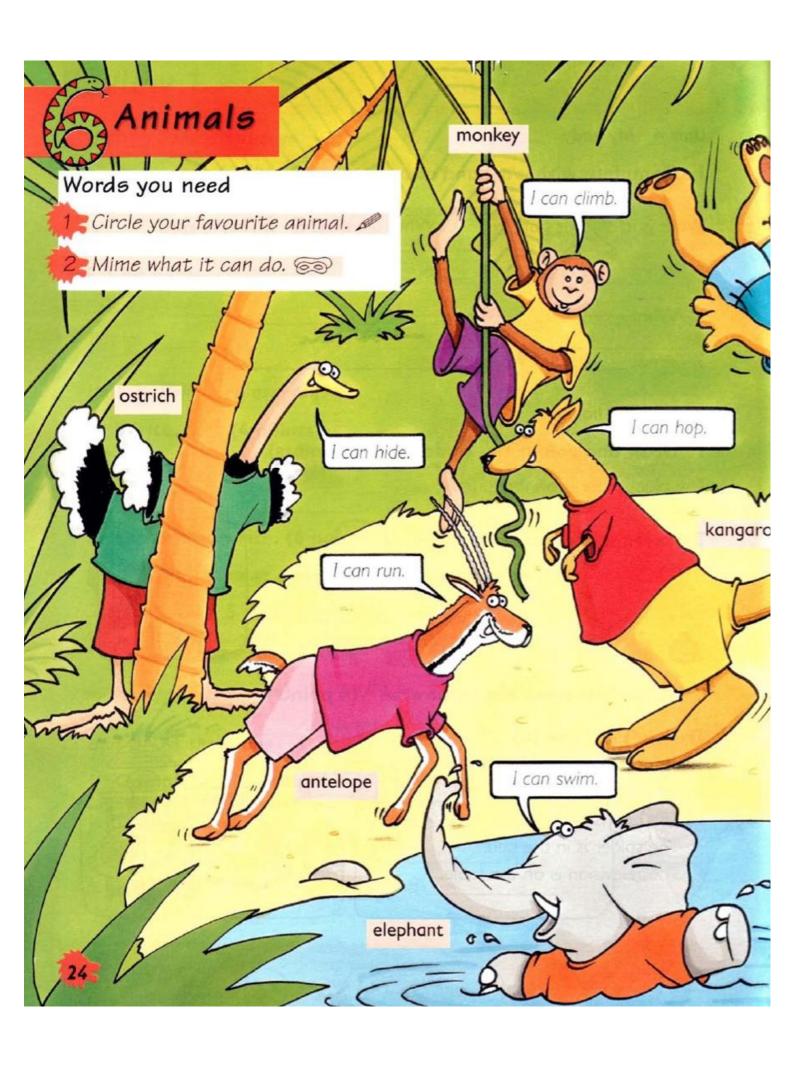
- 1. The television is on the desk.
- 2. The bed is under the picture.
- 3. The spider is in the bed.
- 4. The television is on the table.

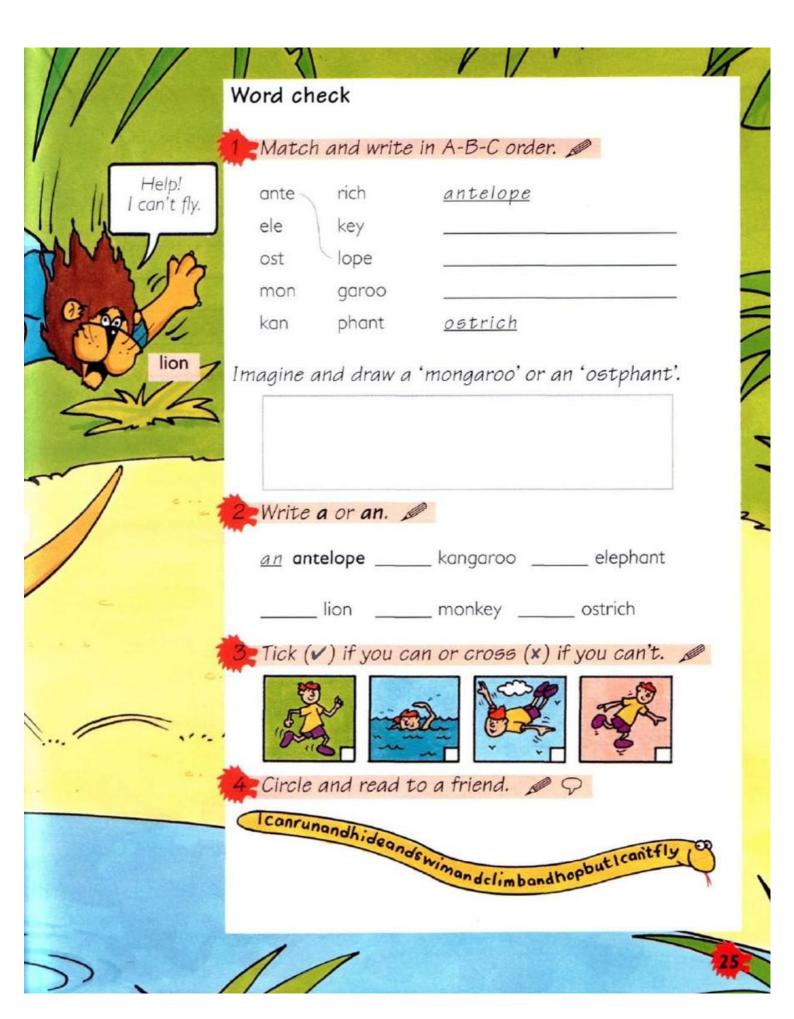












# Complete with V (can) or X (can't).

run	fly	hop	climb
~	×	×	×
			-
	run	run fly	

# Write can or can't.

A	lion	can	run.

- I. A monkey \_\_\_\_\_ climb.
- 2. An elephant \_\_\_\_\_ run.
- 3. An antelope \_\_\_\_\_ climb.

#### It can't fly.

- It \_\_\_\_\_ fly.
- It \_\_\_\_\_ hop.
- lt \_\_\_\_\_ run.

#### Antelopes can run.

- I. Elephants \_\_\_\_\_ run.
- 2. Ostriches \_\_\_\_\_ fly.
- 3. Kangaroos \_\_\_\_\_ hop.

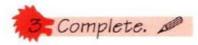
# They can't fly.

They \_\_\_\_\_ climb.

They \_\_\_\_\_ run.

They \_\_\_\_\_\_ fly.







Co	ın an elephant run?	Yes, it can.
Cd	an a monkey fly?	No, it can't.
1.	Can an ostrich hide?	, it
2.	Can a lion fly?	, it
3	Can an elephant swim?	it

-14	
4 Circle.	1
Circio.	D

#### Can elephants run?

- I. Can kangaroos climb?
- 2. Can lions run?
- 3. Can ostriches fly?

# Yes, they can, /No, they can't.

Yes, they can./No, they can't.

Yes, they can./No, they can't.

Yes, they can./No, they can't.

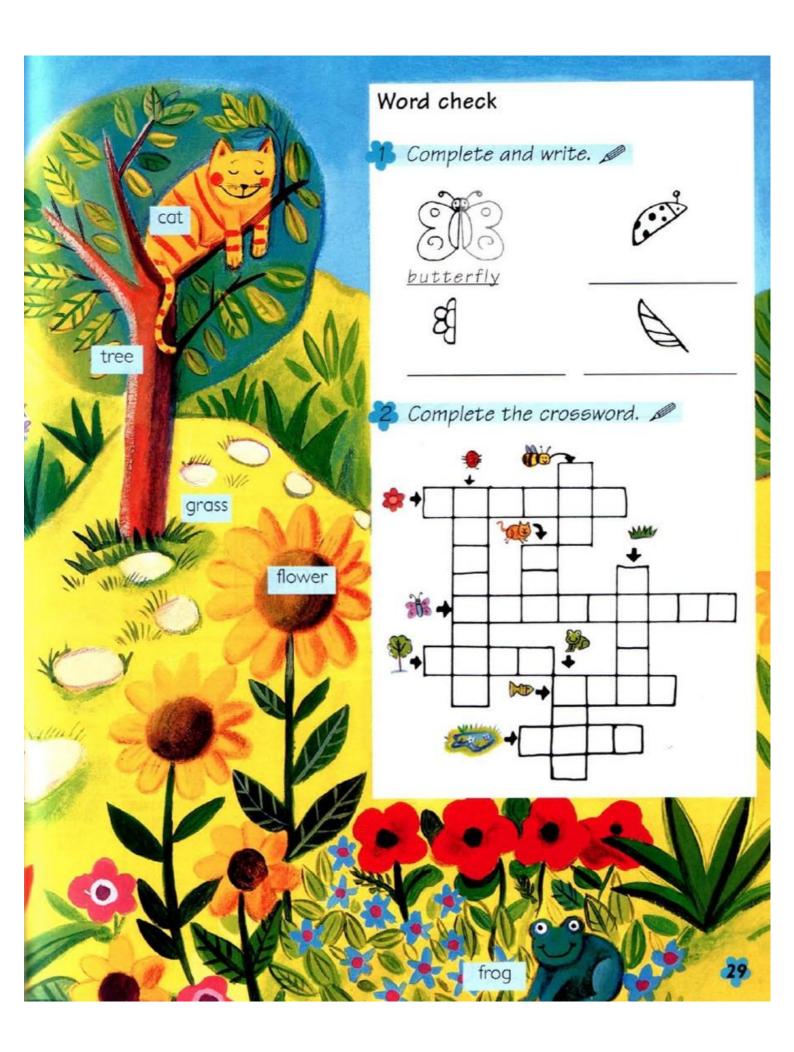
# Complete for you and a friend (v or x). Write. 🖓 🥒

	run	swim	fly	_
me				_
my friend				_
I can		_ but I can't		
My friend can		, but can't		











# 🥻 Read and colour. 🔎 🔎















- This is a red ladybird.
- 2. That is a blue butterfly.
- 3. This is a yellow flower.
- 4. That is a green bird.



### Tick (v) the correct picture.





#### This is a flower.











3. That is a cat.





2. That is a tree.





4. This is a butterfly.



#### Point, ask and answer. 🔎 🖓





#### Complete with these or those.



These are flowers.







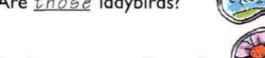
are birds.



3. \_\_\_\_\_ are leaves.

#### Complete and circle.

Are those ladybirds?



I. Are \_\_\_\_\_ flowers?

2. Are \_\_\_\_\_ frogs?

3. Are \_\_\_\_ cats?



# Yes, they are. No, they aren't

Yes, they are./No, they aren't.

Yes, they are./No, they aren't.

Yes, they are./No, they aren't.



# Make finger puppets. Say and act. 🦂 🖓 🥽



What are those?

They're fishes.









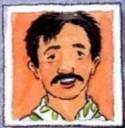




# Family

# Words you need

- 1 Circle family you have.
- 2 Choose names for the pets. @









sister





baby

#### Word check

# 1 Spell and write. DA

mmu mum

add

act c

ogd d\_\_\_\_\_

yabb b\_\_\_\_\_

# Write their names.

# My family

mum \_\_\_\_\_

dad \_\_\_\_\_

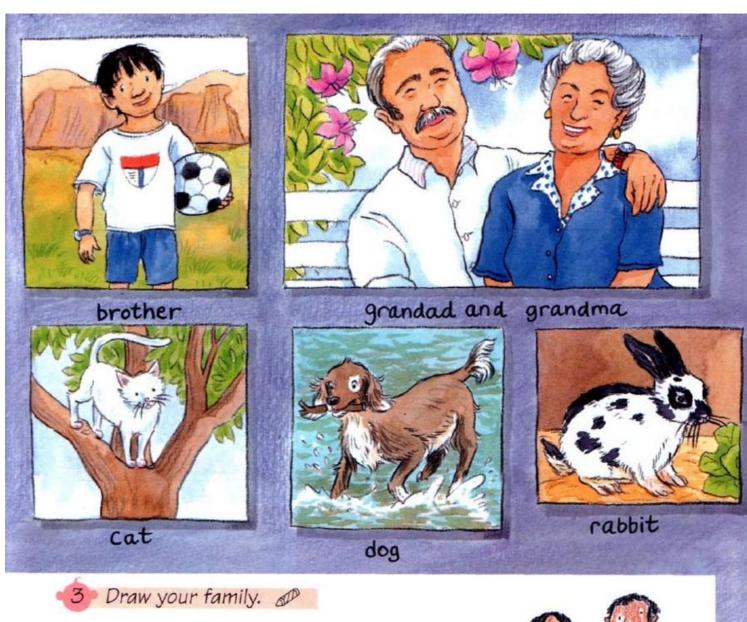
brother(s)

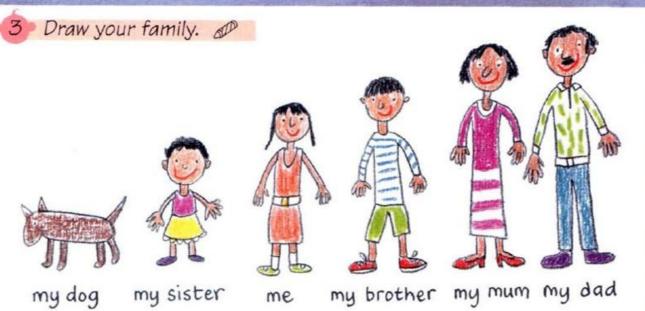
sister(s)

grandma(s) \_\_\_\_\_

grandad(s)

pet(s) \_\_\_\_\_





# 1 Write the names.

My name is Sally.

My mum's name is Rose.

My sister's name is Barbara.

My dad's name is Frank.

My brother's name is Sam.

My dog's name is Tandy.



# 2 Read and complete. Colour the photo. DDD

	sister	brother	dog	mum and dad
hair	blonde	brown	black	black
eyes	blue	green	brown	brown

my his her its our their

Sis	ter <i>Her</i> hair is blonde.	( <u>Her</u> eyes are blue.)	
١.	Brother	hair is brown.	
2.	Dog	eyes are brown.	
3.	Mum and dad	hair is black.	
4.	You	hair is	
5.	You and a friend	eyes are	







1. This is his/her baby.



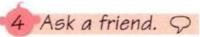
2. This is their/its dog.



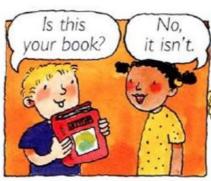
3. This is his/her brother.



4. (This is your/our cat.)









5 Make a family page. D &

This is my mum Her eyes are blue.

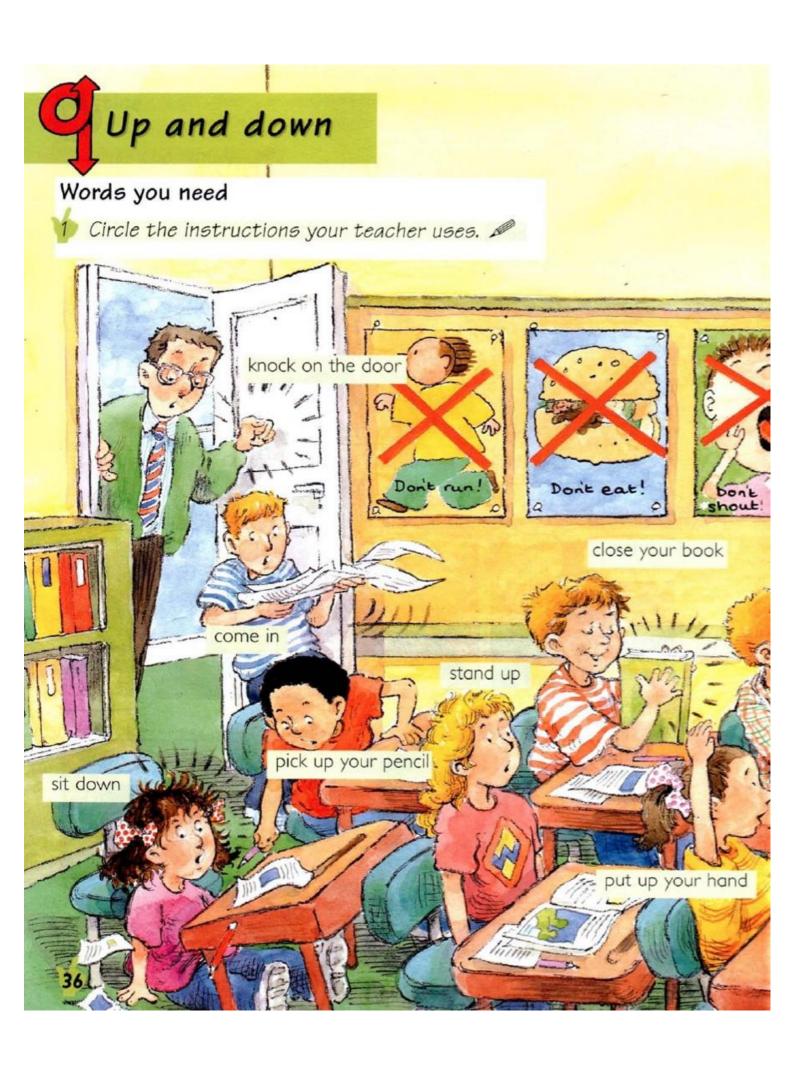


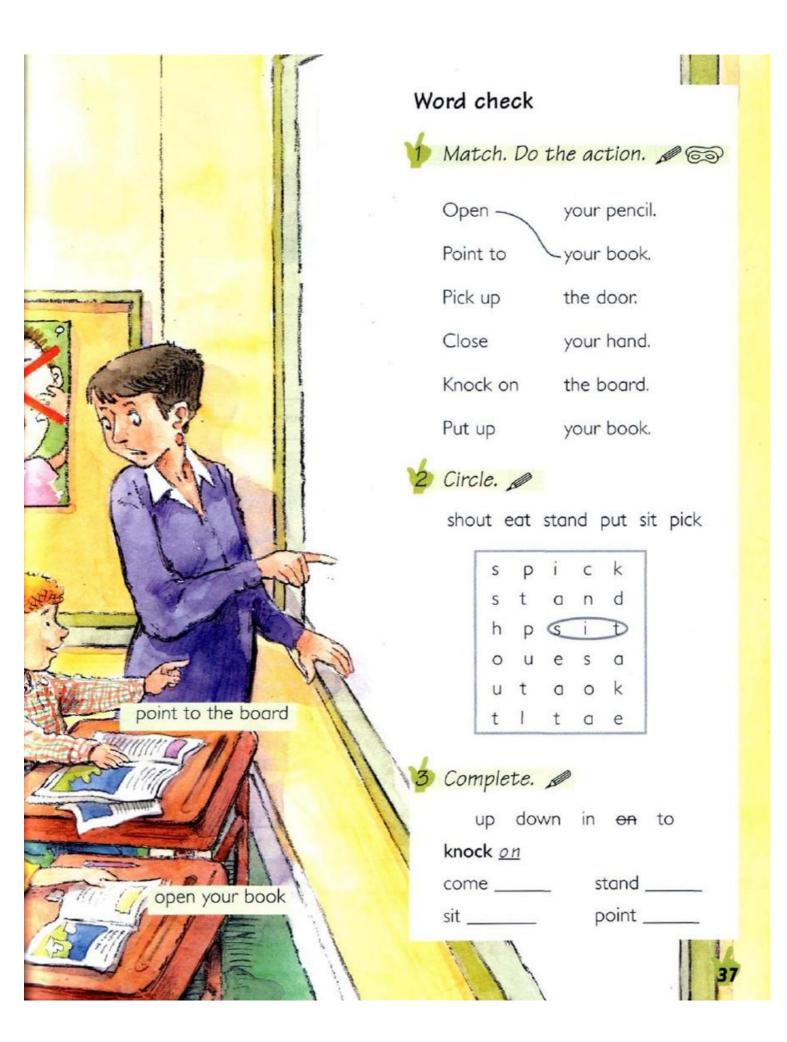
This is our cat. Its hair is black.



This is my brother and sister.
Their names are Peter and Lisa.







# Practice



Match.

# Put up your hand.-

- I. Knock on the door.
- 2. Come in.
- 3. Pick up your pencil.
- 4. Point to the board.





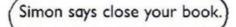


# Play 'Simon Says'.



Simon says open your book.











Simon says stand up.



Simon says sit down.





# Write.

#### class/don't/in/run

- 1. up/stand
- 2. eat/class/don't/in
- 3. your/book/open
- 4. in/shout/class/don't

#### Don't run in class.











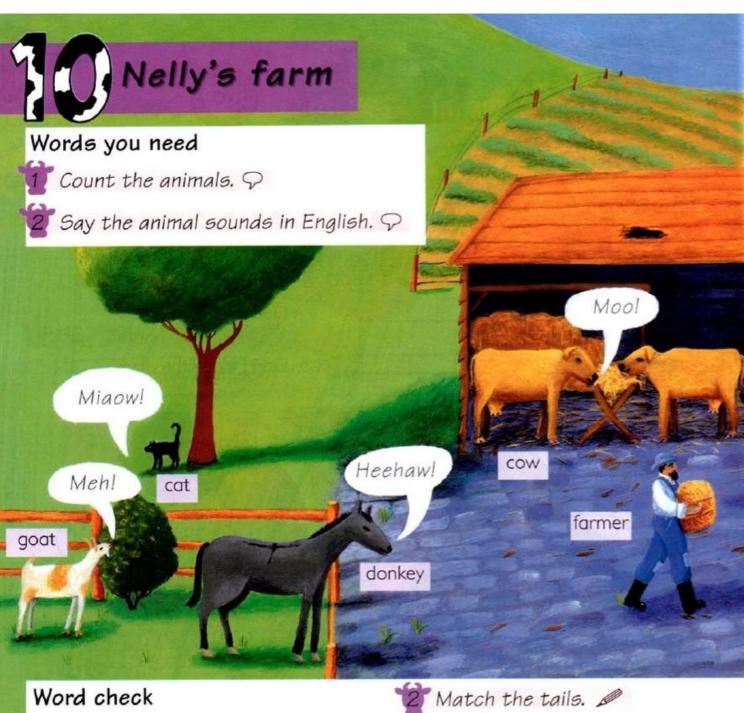
		A II MILL	The state of	
Please	, <u>come in</u> .			Don't come in.
Please			- *	Don't stand up.
Please				Don't open your book
Please				Don't sit down.
Please				Don't close the door.
Make	a sign for y	your classroo	om. Ø 9	<b>%</b>
			12	



Write rules for your classroom.

Please knock on the door

2		
Put up your hand.	Don't shout.	



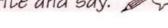






		٠		
ь	δω	e	d	ø
П	61		Г	
ŀ	w		۲.	
	200			

Write and say. P



cwo cow kdcu \_\_\_\_\_

phese sheep enh \_\_\_\_\_ atgo \_\_\_\_\_ gdo \_\_\_\_



cat hen

horse sheep







# Practice T Complete with 's/are and the number. 🔊 There's 1 horse. There are 3 sheep. I. There \_\_\_\_\_ dog. 2. There \_\_\_\_ cat. 3. There \_\_\_\_\_ hens. 4. There \_\_\_\_\_ ducks. Circle the correct answer. Is there a dog on the farm? Yes, there is/ No, there isn't. 1. Is there one cow? Yes, there is./No, there isn't. 2. Is there a donkey? Yes, there is. /No, there isn't. 3. Is there a white cat? Yes, there is./No, there isn't. Write the questions. Ask a friend. Are there 2 cows? (Yes, there are. cows/2/there/Are I. there/ducks/5/Are 2. 3/Are/hens/there 3. Are/2/sheep/there



#### Picture 1



## Picture 2



In picture 2 ... There <u>isn't</u> a white cow. There's a <u>brown</u> cow.

- 1. There \_\_\_\_\_ a black cat. There's a \_\_\_\_ cat.
- 2. There \_\_\_\_\_ a brown dog. There's a \_\_\_\_\_ dog.
- 3. There \_\_\_\_\_ 4 hens. There are \_\_\_\_\_ hens.
- 4. There \_\_\_\_\_ 2 goats. There are \_\_\_\_\_ goats.



Make farm puppets. Sing and act with your class. 🕬 🦂 🎵



Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there is a cat. E-I-E-I-O.

And the cat says 'migow migow migow'.

Nelly MacDonald has a farm. E-I-E-I-O.

On her farm there are 2 cows. E-I-E-I-O.

The cows say 'moo moo moo',

And the cat says 'miaow miaow miaow'...



# Review 2

# Unit 6 Animals

1	Compl	ete	and	answer.	S	(10	points	)
---	-------	-----	-----	---------	---	-----	--------	---

Can an elephant swim? Yes, it can. (No, it	can't.)
I, it	
2, it	
3, it	
4 an antelope run?, it	·
5, it	
Unit 7 Round the garden	
I Complete with this, that, these or those	. Answer. 🥒 (10 points)
I. What's?	lt's
2. What's?	lt's
3. What are?	They're
4. What are?	They're

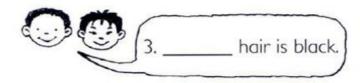
# Unit 8 Family

# I Complete. / (10 points)

his your her our its their



His name is Tom.

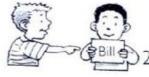




I.\_\_\_\_ name is Laura.



4. \_\_\_\_\_ hair is grey.



.\_\_\_\_ name is Bill.



5. \_\_\_\_\_ name is Jet.

# Unit 9 Up and down

# I Complete and do. A (10 points)

Knock on the door. Come \_\_\_\_\_. Sit \_\_\_\_\_.

Point \_\_\_\_\_ the board. Put \_\_\_\_\_ your hand.

Don't stand \_\_\_\_\_. Say goodbye.

# Unit 10 Nelly's farm

# I Complete. (10 points)

15 there a cow on the farm? Yes, there is. (No, there isn't.)

- 1. \_\_\_\_\_ there a dog? No, \_\_\_\_\_ .
- 2. \_\_\_\_\_ there 3 sheep? Yes, \_\_\_\_\_ \_\_\_.
- 3. \_\_\_\_\_ there 2 horses? No, \_\_\_\_\_\_ . There's \_\_\_\_ horse.







#### **GRAMMAR SUMMARY**

#### The alphabet

# a b c d e f g h i j k l m n o p q r s t u v w x y z

# A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

#### Singular and plural nouns

lapple I carrot I cake I grape I pea

2 apples 3 carrots 4 cakes 5 grapes 6 peas

#### a/an

a carrot, a banana, a cakean apple, an ice cream, an orange

#### What's your name? I'm...

What's your name? I'm Sam Small.

I'm a juggler. I'm short.

I'm not a magician. I'm not tall.

Are you happy? Yes, I am.
Are you sad? No, I'm not.

#### What is it?/are they? It's/They're ...

What is it? It's a mouth.

Is it a nose? Yes, it is. No, it isn't.

What are they? They're ears.

Are they eyes? Yes, they are. No, they aren't.

#### Where is/are?; prepositions

Where's the spider?

It's **on** the bed. It's **in** the bed.

Is it in the bedroom?

bedroom? Yes, it is. No, it isn't.

Where are the spiders? They're under the bed.





#### can/can't

I I I I

You You you you you

He He he he she

She can run. She can't fly. Can she hop? Yes, she can. No, she can't.

It It it it it

We We we we

They They they they

#### this, that, these, those



What's this? This is a frog.



What's that? That's a cat.



What are these? These are frogs.



What are those? Those are cats.

#### **Possessives**

my grandma, your grandad, his sister, her brother, its mum, our dog, their cat

#### **Imperatives**

Sit down. Stand up. Open your book. Put up your hand.

Don't sit down. Don't stand up. Don't open your book. Don't put up your hand.

#### there is/there are

There is one cow. Is there a cow? Yes, there is./No, there isn't.

There are two sheep. Are there three sheep? Yes, there are./No, there aren't.

## **WORDS AND PHRASES**

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

070				
Unit I	Unit 3	Unit 5	Unit 7	Unit 9
ball	clown	bed	bee	close
bicycle	happy	bedroom	bird	come in
car	juggler	cooker	butterfly	don't eat
doll	magician	desk	cat	don't shout
farm	ringmaster	fridge	fish	don't run
jigsaw	sad	kitchen	flower	knock on
kite	short	· lamp	frog	open
puppet	strong	living room	grass	pick up
robot	strongman	picture	ladybird	point to
teddy	tall	sofa	leaf	put up
train	thin	spider	pond	sit down
		table	tree	stand up
Unit 2	Unit 4	television		
apple	arm		Unit 8	Unit 10
apple banana	arm body	Unit 6	Unit 8 baby	Unit 10 cat
banana	body	Unit 6	baby	cat
banana blue	body ear	Unit 6 antelope	baby brother	cat cow
banana blue cake	body ear eye	Unit 6 antelope climb	baby brother cat	cat cow dog
banana blue cake carrot	body ear eye finger	Unit 6 antelope climb elephant	baby brother cat dad	cat cow dog donkey
banana blue cake carrot grape	body ear eye finger foot	Unit 6 antelope climb elephant fly	baby brother cat dad dog	cat cow dog donkey duck
banana blue cake carrot grape green	body ear eye finger foot hand	Unit 6 antelope climb elephant fly hide	baby brother cat dad dog grandad	cat cow dog donkey duck farmer
banana blue cake carrot grape green ice cream	body ear eye finger foot hand head	Unit 6 antelope climb elephant fly hide hop	baby brother cat dad dog grandad grandma	cat cow dog donkey duck farmer goat
banana blue cake carrot grape green ice cream orange	body ear eye finger foot hand head leg	Unit 6 antelope climb elephant fly hide hop kangaroo	baby brother cat dad dog grandad grandma mum	cat cow dog donkey duck farmer goat hen
banana blue cake carrot grape green ice cream orange pea	body ear eye finger foot hand head leg mouth	Unit 6 antelope climb elephant fly hide hop kangaroo lion	baby brother cat dad dog grandad grandma mum rabbit	cat cow dog donkey duck farmer goat hen horse
banana blue cake carrot grape green ice cream orange pea pink	body ear eye finger foot hand head leg mouth neck	Unit 6 antelope climb elephant fly hide hop kangaroo lion monkey	baby brother cat dad dog grandad grandma mum rabbit	cat cow dog donkey duck farmer goat hen horse

# Picture Grammar \* for Children \*

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through variabulary-rich topic based spreads which are followed by a range of grammar practice activities.

## Key features

- Yocabulary and grammar are introduced side by side in meaningful contexts
- Highly Illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order

MACMILLAN
HEINEMANN
English Language Teaching

