



Picture Grammar
for Children **3**

Topic-based Grammar Practice

David Vale


**MACMILLAN
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Picture Grammar for Children

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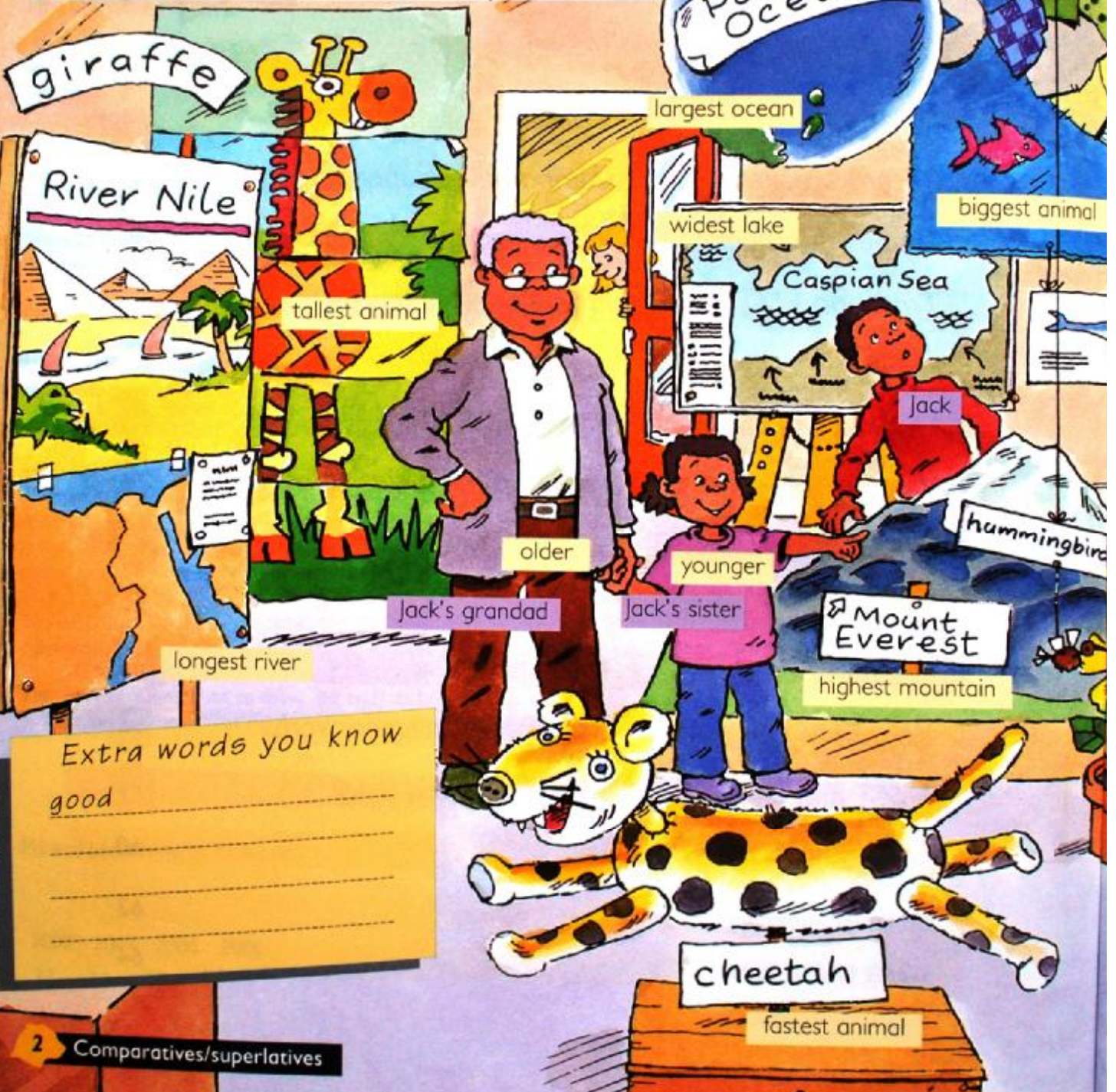


Record breakers

Words you need

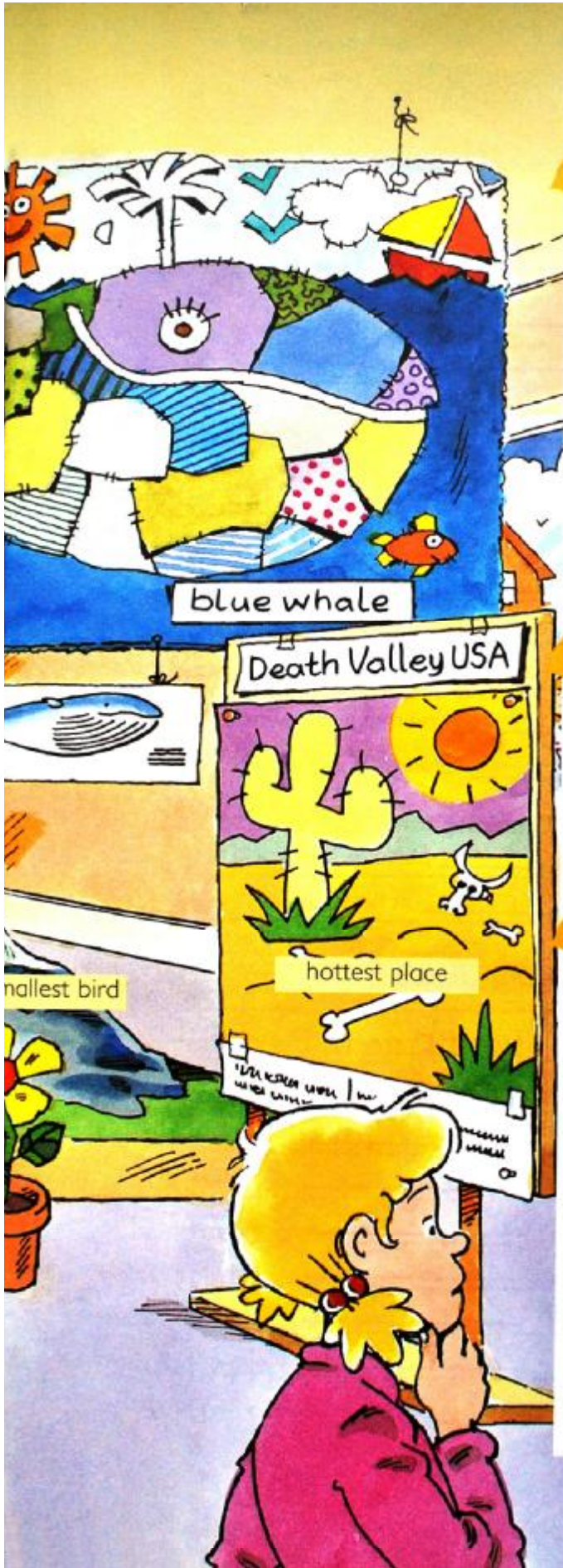
1 Circle the words you don't know. Learn them.

2 Underline the adjectives you know.



Extra words you know

good



Word check

1 Write the adjectives correctly.

ewid wide
 toh _____
 ibg _____
 lalt _____
 asml _____
 dol _____
 gyuno _____
 asft _____
 hhgi _____



2 Complete with capital or small letters.

Caspian Sea

1. ___ountain 4. ___ver ___ile
 2. ___ount ___verest 5. ___cean
 3. ___iver 6. ___acific ___cean

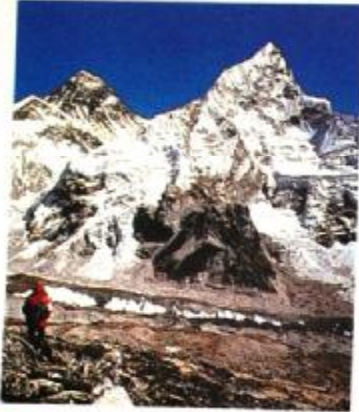
3 Complete. Tell your teacher any spelling rules.

fast	<u>faster</u>	<u>fastest</u>
small	_____er	_____est
tall	_____er	_____est
wide	<u>wider</u>	<u>widest</u>
large	larg_____	larg_____
big	<u>bigger</u>	<u>biggest</u>
hot	hott_____	hott_____
good	better	be_____
bad	worse	wo_____

Show what you know



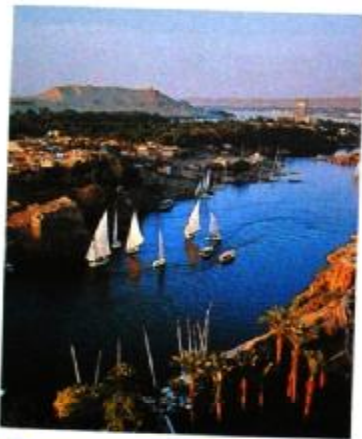
1 Complete.



Mount Everest is higher than K2.

1. The River Nile is lo_____ than the River Thames.
2. A cheetah is fa_____ than a lion.
3. A giraffe is ta_____ a horse.
4. The Pacific Ocean is la_____ the Atlantic.
5. Death Valley is ho_____ the Sahara desert.
6. Jack's grandad is ol_____ Jack's sister.

2 Complete.



Mount Everest is the highest mountain in the world.

1. The River Nile is the _____ river in the world.
2. The cheetah is _____ animal in the world.
3. The giraffe is _____ animal in the world.
4. The Pacific Ocean is _____ ocean in the world.
5. Death Valley is _____ place in the world.
6. Jack's grandad is _____ in his family.

3 Look at pages 2-3. Complete the questions and answer.

Which is the highest mountain in the world?

Mount Everest.

Who is the oldest in Jack's family?

His grandad.

1. Which is the _____ river in the world? _____
2. Which is the _____ animal in the world? _____
3. Which is the _____ bird in the world? _____
4. Which is the _____ lake in the world? _____
5. Which is the _____ place in the world? _____
6. Who is the young _____ in Jack's family? _____

Ask your partner similar questions.

4 Comparatives/superlatives

Practice



1 Write names for your country.

1. A high mountain _____
2. A long river _____
3. A large city _____
4. A good food _____

2 Write sentences for your country.

Cities London is larger than Liverpool.

1. Mountains _____
2. Rivers _____
3. Cities _____
4. Foods _____

3 Complete for your country.

The River Thames is the longest river in my country.

1. _____ the h_____ mountain in my country.
2. _____ the l_____ river in my country.
3. _____ the l_____ city in my country.
4. _____ the b_____ food in my country.

4 Complete for you and your class.

I'm taller than (David). I'm not taller than (my teacher).

1. I'm t_____ . I'm not t_____ .
2. I'm ol_____ than _____ . I'm not ol_____ .
3. My hair is long _____ 's hair. My hair isn't lo _____ 's hair.
4. My foot is sh _____ than _____ 's foot.
My foot isn't sh _____ 's foot.
5. I can run fa _____ than _____ I can't run fa _____ .

Practice

5 Read the chart and complete the sentences.

Name	Height	Age
Linda	143 cm	9 years 2 months
Jack	147 cm	9 years 5 months
Sue	145 cm	9 years 7 months
Paula	144 cm	9 years 8 months
Michael	142 cm	9 years 6 months



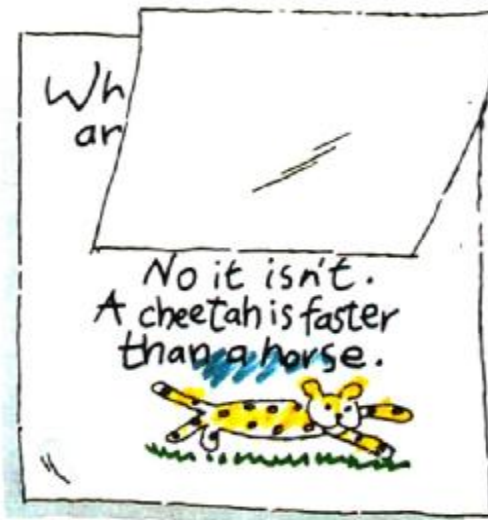
Sue is older than Jack. Paula is older than Sue. Paula is the oldest in the class.

- Jack is y_____ Sue. Linda is y_____ than _____. Linda is the _____ in the class.
- Sue is t_____ Paula. Jack is t_____ than _____. _____ is the _____ in the class.
- Paula isn't sh_____ Linda. Linda isn't sh_____ than _____. Linda isn't the _____ in the class.

6 Complete sentences about your class.

- _____ is o_____ than _____. _____ is the _____ est in the class.
- _____ is t_____. _____ is the _____ in the class.
- _____ isn't y_____. _____ isn't the _____ in the class.

Extra Make a 'lift the flap' page about the '... est in the world'.

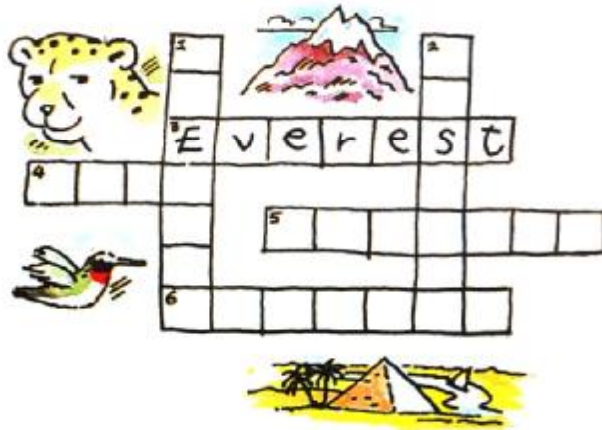


6 Comparatives/superlatives

Now you know



1 Quiz. Complete the clues and the crossword.



Across

3. Mount Everest is higher than K2.
It is the highest mountain in the world.
4. The _____ is the longest river in the world.
5. The _____ ocean is larger than the Atlantic.
6. The _____ bird is the smallest bird in the world.

Down

1. The _____ is the fastest animal in the world.
2. The _____ sea is the widest lake in the world.

2 Complete the questions and answer about yourself.

Which is the best food in the world?

1. Which is the b____ food in the world for you?
2. Who is your b____ friend?
3. Who is the old____ in your family?
4. Who is the short____ in your family?

Ice cream is the best food.

Think with your teacher

We can compare things like this:

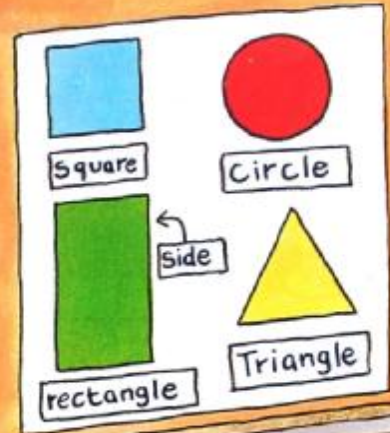
- Jack is/isn't older than Maria.
- Pasta is/isn't better than pizza.
- Jack is/isn't the oldest in his family.
- Pasta is/isn't the best food in the world.

How do you say the same things in your language?

Shapes at school

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Look around your classroom. Say one thing for each of the shapes on this page.



board



clock



cube



sphere



cone



cylinder

Extra words you know

window



ball

Word check

1 Match the object to the shapes.

board	circle
coin	cube
sign	square
dice	rectangle
hat	cylinder
ball	triangle
board game	sphere
can	cone

2 How many smaller words can you make?

cylinder *in* _____
 triangle _____

3 Write these words correctly.

ides _____ nceo _____
 cebu _____ iccerl _____

4 Write. Read your answers to your partner.

A triangle has _____ sides.
 A square has _____ sides.
 A rectangle has _____ sides.



Show what you know

1 Quiz. Underline the question word. Tick the correct answer.

What is this circle?



- a. a coin ✓ b. a clock

1. What are these cubes?



- a. dice b. boxes

2. Whose coin is it?



- a. Jack's b. Sue's

3. Which one is a cylinder?

a.



b.



4. Where is the cylinder from?

- a. Greece b. Spain

5. Who is on this square?



- a. The King of Spain b. The Queen of Britain

6. Look at this rectangle.

When is the school fair?

- a. Friday b. Saturday

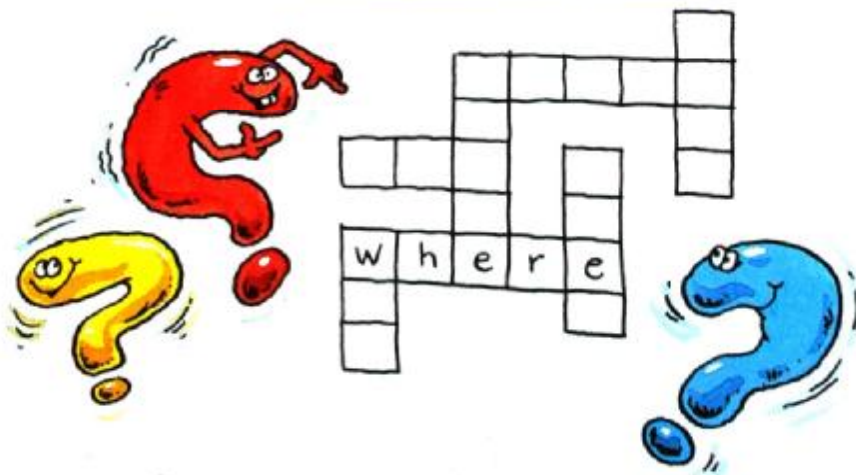
7. What time does it start?

- a. 10.00am b. 11.00am



2 Count the letters in each question word. Complete the puzzle.






who
why
what
when
where
which
whose



Practice



1 Match the questions to the answers.

- | | | |
|----------------------------------|---|--------------------|
| 1. Which shape has three sides? |  | It's Jack's box. |
| 2. What time is on this shape? |  | On a clown's head. |
| 3. When do you use this shape? |  | A triangle. |
| 4. Whose is this? |  | To play football. |
| 5. Where can you see this shape? |  | Three o'clock. |

2 Bring or make a dice. Complete the questions. Answer.

Whose dice is it?

It's my dice.

- | | |
|--|-------|
| 1. _____ is the highest number on your dice? | _____ |
| 2. _____ number is opposite number 2? | _____ |
| 3. Throw the dice with your friend.
_____ has got the highest number? | _____ |
| 4. _____ can you find a dice? | _____ |

3 Circle the question words. Draw a rectangle around your answers.

Where do you go to school?

I go to school in Paris

- | | |
|---------------------------------------|--------------------------|
| 1. What time do you start school? | I start school at _____. |
| 2. Whose class are you in? | I'm in M _____'s class. |
| 3. Which is your favourite subject? | I like _____. |
| 4. Why? | Because _____. |
| 5. Who is your best friend at school? | _____ is my best friend. |
| 6. When is your next school holiday? | In _____. |



Practice

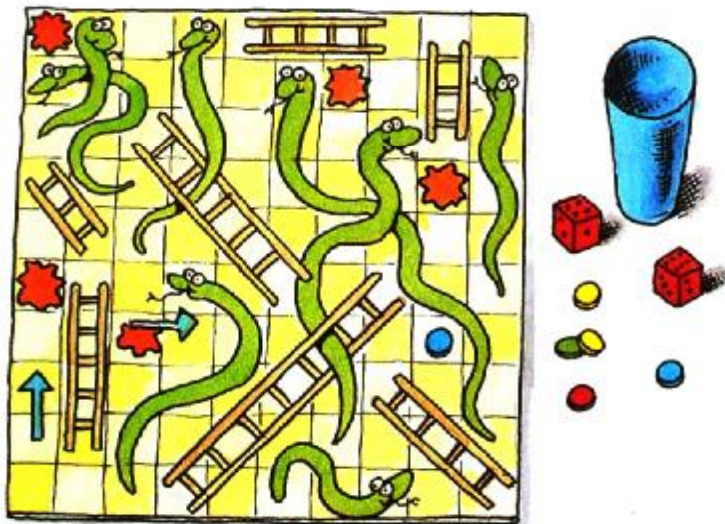
4 Complete the questions. Answer.

- _____ has the most coins in your class? _____
- _____ coin is the biggest in your country? _____
- Look at this coin.



- _____ does it come from? _____
- _____ head is on it? _____

5 Complete the questions. Circle the best answers.



- _____ t is the name of this board game? Snakes and ladders./Chess.
- _____ o has this game in your class? I have one./My friend has one.
- _____ n do you play this game? At lunchtime./After school.
- _____ y do you like this game? Because it's fun./I don't like it.

6 Write the questions in the correct order. Ask a partner.

- is/What/this/shape/sign? _____
- see/you/Where/sign/do/this? _____
- see/Which/you/sign/do/outside? _____
- Why/play/can't/here/you? _____



a



b





Now you know

1 Quiz. Complete with a question word. Circle the correct answer.



- _____ 's the name of the animal in this circle? a. It's a dog. b. It's a frog.
- _____ is the frog sitting? a. On a leaf. b. On a chair.
- _____ does it lay eggs? a. In the Autumn. b. In the Spring.
- _____ can't a frog stay under water for 24 hours?
a. Because it can't swim. b. Because it can't breathe.

2 Complete with a question word. Answer.



- _____ is the letter going? To _____.
- _____ is the writer of the letter? Mark _____.
- _____ does he send the letter? 21st _____.
- _____ pen is it? It's _____'s.
- _____ shape is the envelope? It's a _____.

Think with your teacher

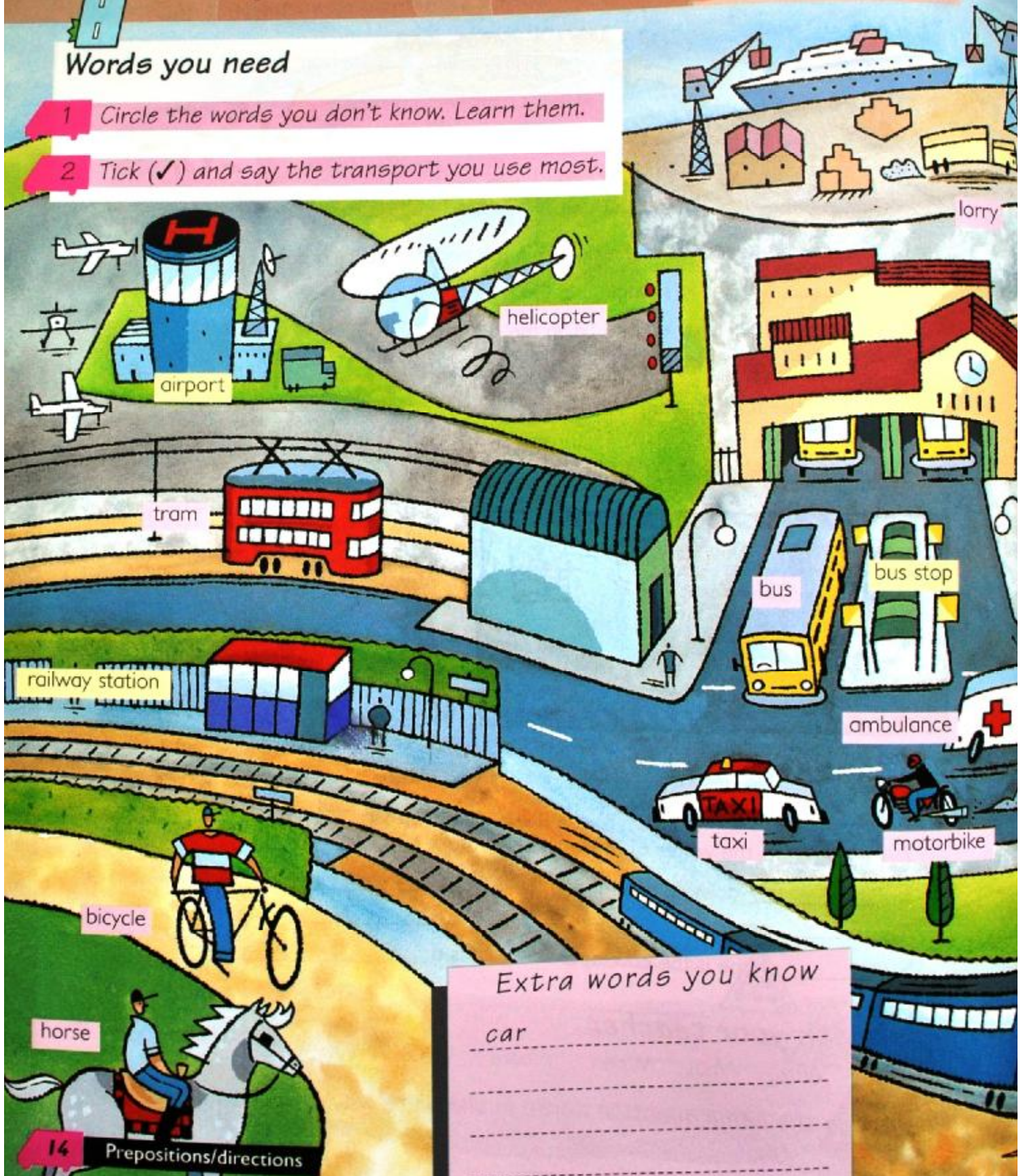
Who Why What When Where Which Whose

Do you use the same question words in the same way in your language?

T ransport

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Tick (✓) and say the transport you use most.

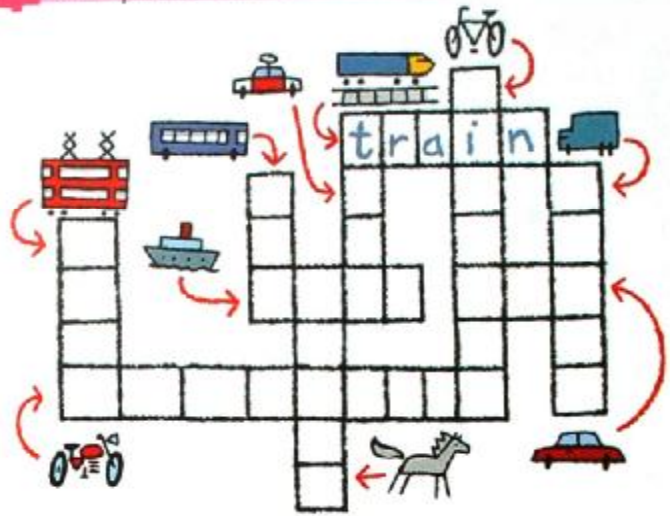


Extra words you know

car

Word check

1 Complete the crossword.



2 Write two vehicles under each heading.

has got two wheels

has got four wheels

has got lots of wheels

3 Match.

A bus stops at

an airport

A train stops at

a bus stop

A aeroplane lands at

a port

A ship stops at

a railway station

4 How many smaller words can you make?

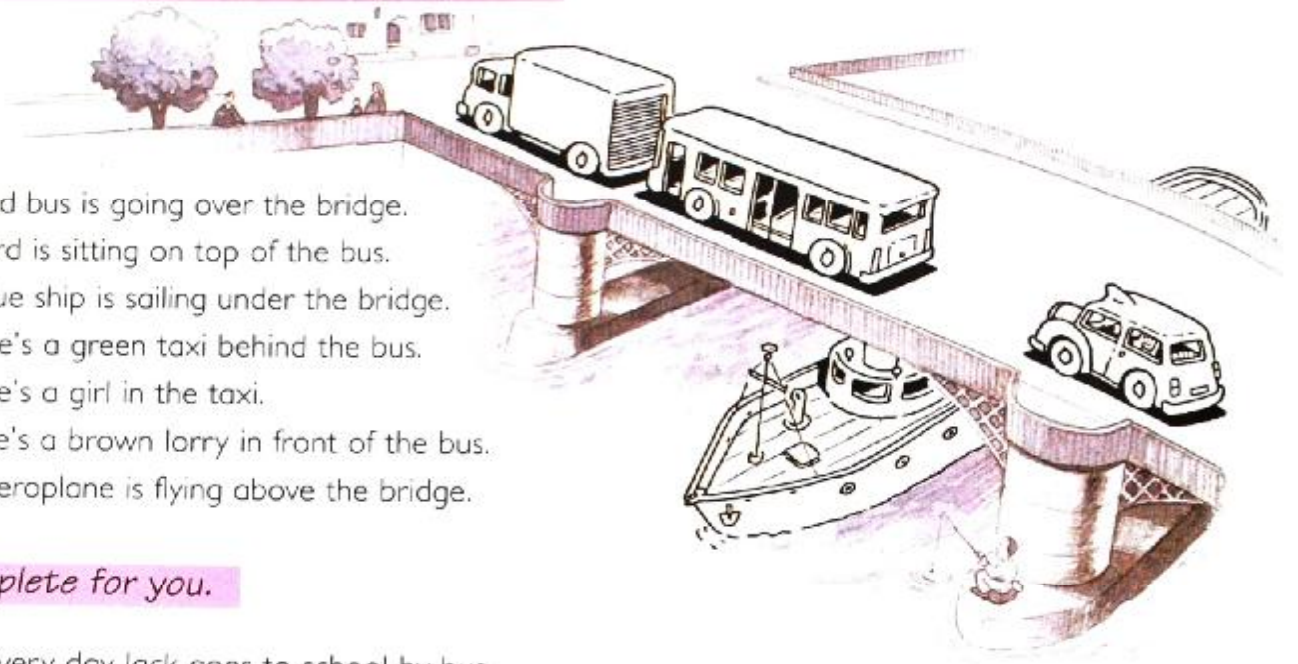
aeroplane a, an, _____

helicopter _____

Show what you know

1 Read, colour and draw what's missing.

A red bus is going over the bridge.
A bird is sitting on top of the bus.
A blue ship is sailing under the bridge.
There's a green taxi behind the bus.
There's a girl in the taxi.
There's a brown lorry in front of the bus.
An aeroplane is flying above the bridge.



2 Complete for you.

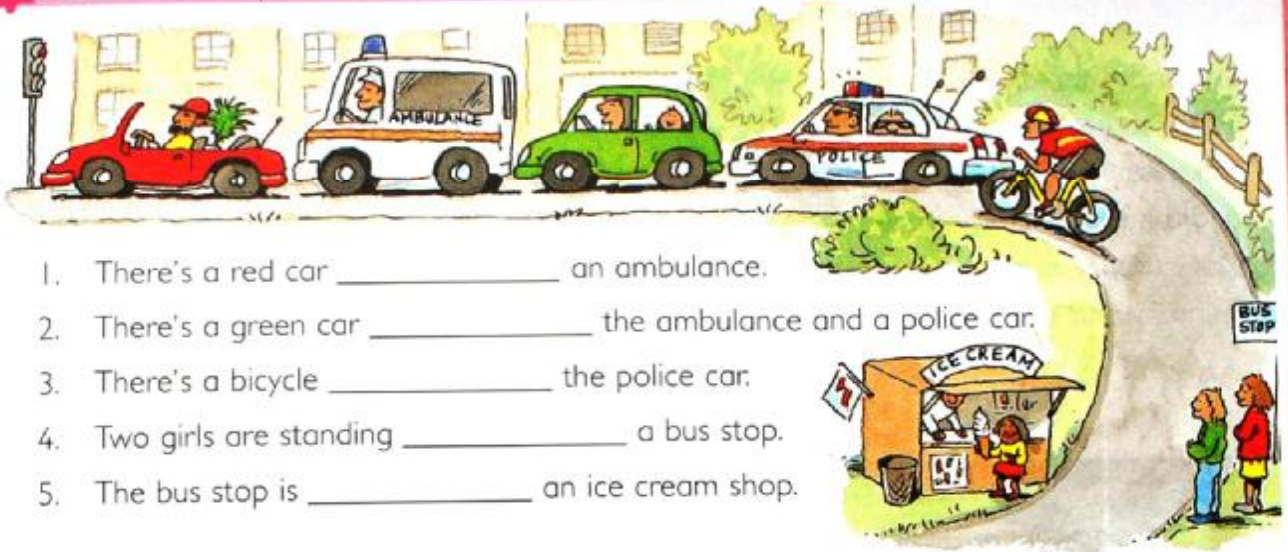
- Every day Jack goes to school by bus.
Every day I _____.
- He goes past a post office, a kiosk, a restaurant and a cinema.
I go past _____.
- Jack's school is opposite the railway station.
My school _____.
- There's a playground in front of Jack's school.
There's a car park behind Jack's school.
There's _____ my school.

3 Read. Your partner follows your instructions and walks.

- Walk straight ahead.
- First turn left. Next turn right.
- Walk straight ahead again.
- Turn right again.
- Go back to your seat.

Practice

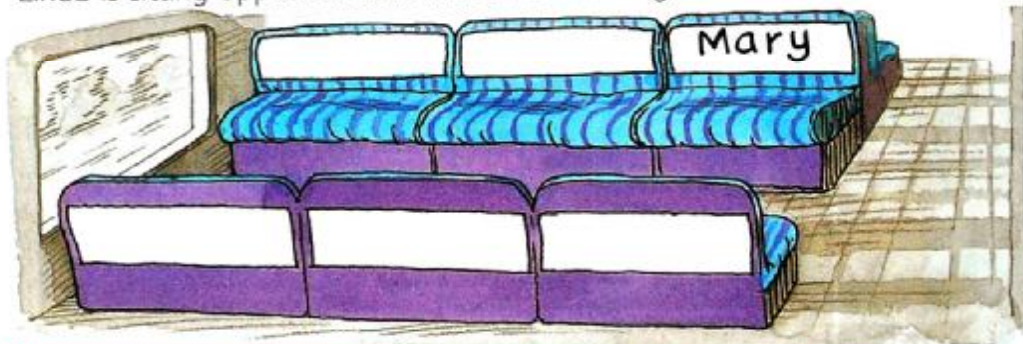
1 Look and complete with *in front of*, *between*, *behind*, *at*, *opposite*.



1. There's a red car _____ an ambulance.
2. There's a green car _____ the ambulance and a police car.
3. There's a bicycle _____ the police car.
4. Two girls are standing _____ a bus stop.
5. The bus stop is _____ an ice cream shop.

2 Read. Write the names of the children on the train.

Six children are sitting on a train. The boys are Jack, Michael and Tom. The girls are Linda, Mary and Sue. Mary is sitting opposite a boy. Sue is sitting between 2 boys. She is not sitting next to Jack. Jack is sitting next to Linda. Tom is sitting next to the window. Linda is sitting opposite Sue. Michael isn't sitting near the window.



3 Complete the signs with *against*, *at*, *in*, *on*, *out*.

1. Don't lean _____ of the



2. Stop _____ the



3. Don't put your



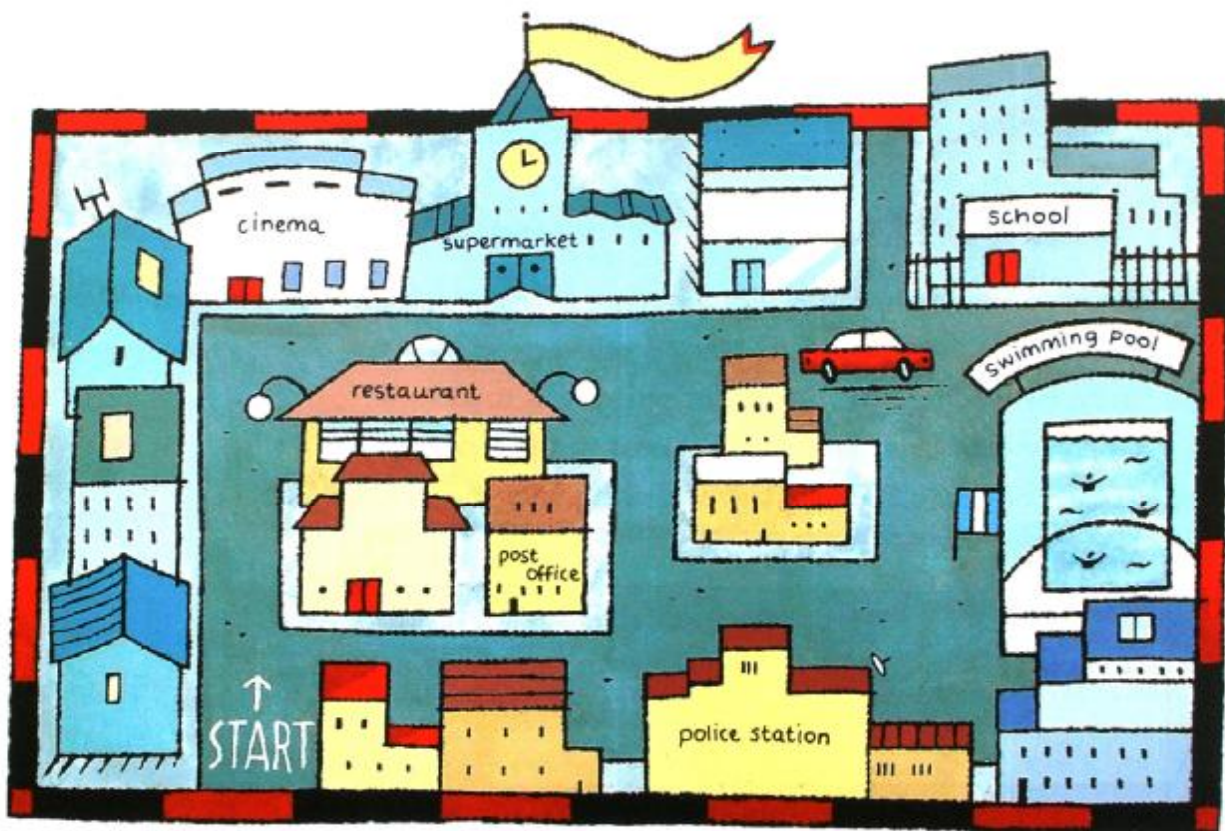
4. Don't throw _____ the floor. Put it _____ the litter



Practice

- 4 Read. Draw the routes to school in different colours. Write in these places **toy shop, bank, library**.

Sue and Linda usually go to school by car. They drive past a cinema, a supermarket and a toy shop. The toy shop is next to the supermarket.
Jack and Michael usually go to school by bus. They go past a bank and a post office. The bank is next to the post office.
Mary usually goes to school by bicycle. She rides past a police station, a library and a swimming pool.



- 5 Sing and do the actions with your class.

The wheels on the bus go round and round,
Round and round, round and round.
The wheels on the bus go round and round,
On the way to school.

The driver on the bus looks left and right ...
On the way to school.

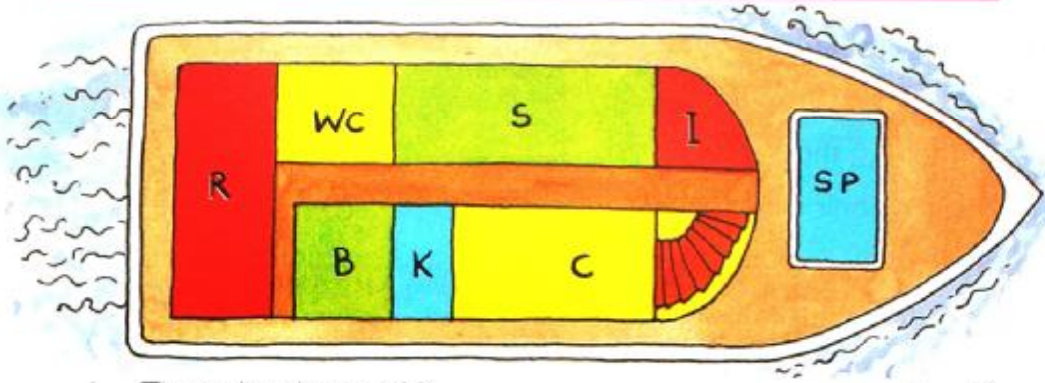
The children on the bus walk up and down ...
On the way to school.

Now you know



1 Complete with **at the front of**, **at the back of**, **next to**, **near**, **between**, **opposite**.

I = information office
 R = restaurant
 K = kiosk
 SP = swimming pool
 S = supermarket
 WC = toilets
 B = bank
 C = cinema



1. The swimming pool is _____ the ship.
2. The restaurant is _____ the ship.
3. The information office is _____ the swimming pool.
4. The kiosk is _____ the bank and the cinema.
5. The cinema is _____ the supermarket.
6. The toilets are _____ the supermarket.

2 Complete with **between**, **under**, **on**, **next to**, **on top of**, **into**.

Michael is moving house.

Two men are putting Michael's furniture _____ a lorry.

The cooker is _____ the fridge.

The chairs are _____ the table.

The carpet is _____ the table.

The television is _____ the bed and the desk.

Michael's cat is sleeping _____ the bed.



Think with your teacher

Circle the prepositions on this page.

Do you use the same words in the same way in your language?

Review 1

A Comparatives and superlatives

1 Complete with er or est and answer. (12 points)

- How old is the youngest girl in your class? She is 8 years old.
- How old is the oldest boy in your class? He is _____ years old.
 - Is your best friend taller than you? _____
 - Who's got the longest hair in your class? _____ has.
 - What is the highest mountain in the world? It's _____.
 - Is the Nile longer than the Amazon? _____
 - Can a cheetah run faster than a lion? _____

2 Complete with good, better or best. Circle true answers. (10 points)

- Is ice cream the best food in the world? Yes, it is./No, it isn't.
- Is chocolate ice cream better than chocolate cake? Yes, it is./No, it isn't.
- Is 'Star Wars' a good movie? Yes, it is./No, it isn't.
- Is 'Star Wars' the best movie in the world? Yes, it is./No, it isn't.
- Are you a better runner than your best friend? Yes, I am./No, I'm not.

B Wh- questions

1 Write the questions in the correct order and answer. (3 points)

- has/Which/four/shape/sides? _____? a _____
- Which/three/shape/sides/has? _____? a _____
- shape/has/side/one/Which? _____? a _____

2 Complete the question words. Write true answers. (10 points)

- Wh_ is your name? My name is _____.
- Wh_ do you live? I live in _____.
- Who_ class are you in? I'm in M _____'s class.
- __en is your next birthday? My next birthday is in _____.
- __o is your best friend? My best friend is _____.

6. Wh___ is your favourite TV programme? It's _____.
7. Wh___ do you like it? Because _____.
8. Wh___ time does it start? It starts at _____.
9. ___ch room is your television in? It's in _____.
10. ___se television is it? It's _____.

C *Prepositions and directions*

1 **Complete with the prepositions below. (10 points)**

next to at behind in on in front of on top of over under between et



A lorry is waiting at a traffic light.

1. There's a mouse _____ the lorry.
2. A bird is sitting _____ the lorry.
3. There's a car _____ the lorry.
4. A boy is sitting _____ the car.
5. There's a bus _____ the bus stop.
6. There are two girls _____ the bus.
7. There's a bike _____ the car and the bus.
8. An aeroplane is flying _____ the lorry.
9. The bus stop is _____ the post office.
10. There's a man _____ the bus stop.

2 **Read. Write the names. (5 points)**

Miss White is teaching 3 boys (Jack, Michael and Tom) and 3 girls (Linda, Mary and Sue). She is standing at the front of the class. Jack isn't sitting next to a boy. Sue is sitting in front of Michael. Mary is sitting between 2 boys. Linda is sitting in front of a girl. Tom is sitting behind a boy.



Your score /50



40-50
very good



25-39
OK

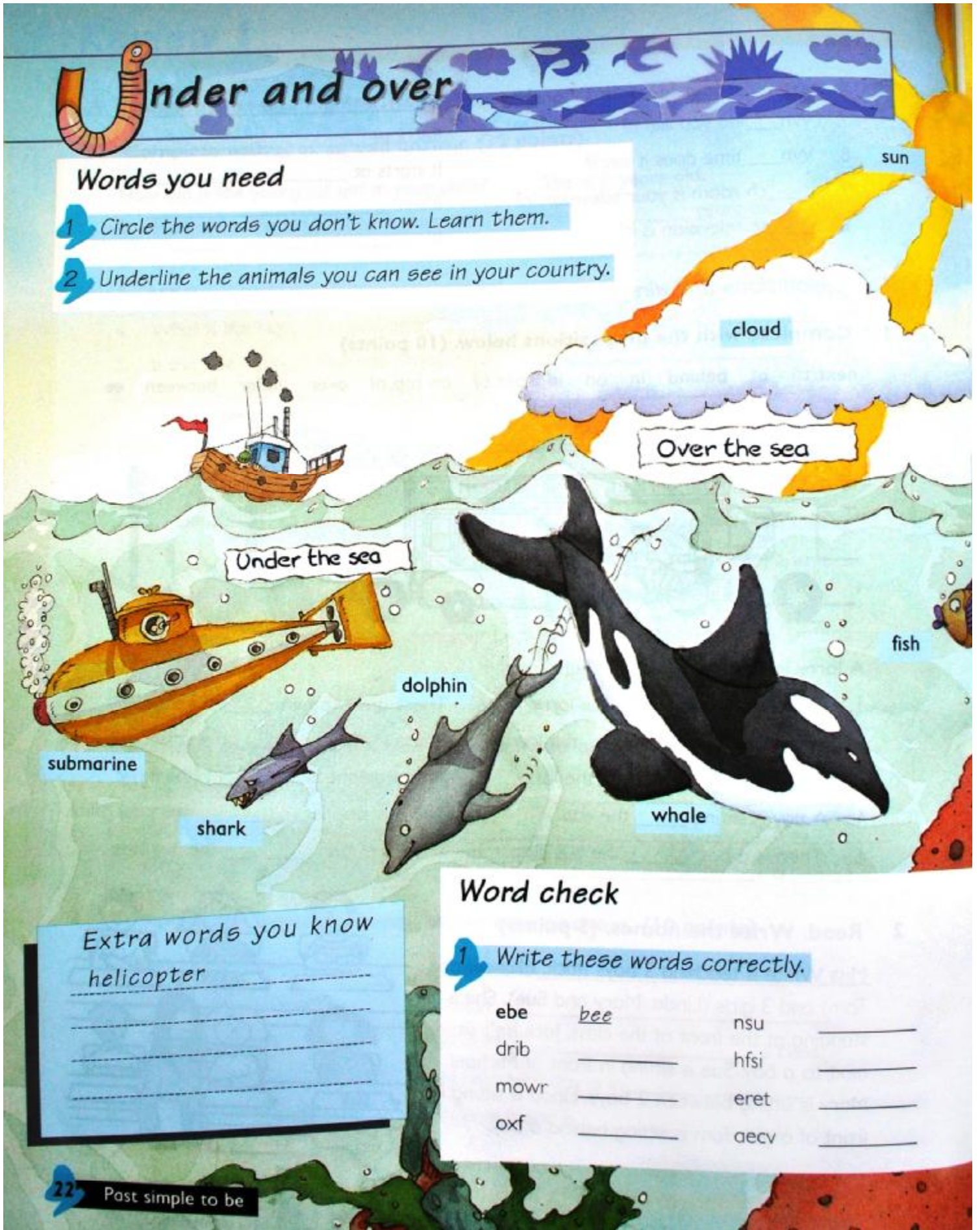


0-24
have another try

Under and over

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Underline the animals you can see in your country.



Over the sea

Under the sea

submarine

shark

dolphin

whale

fish

sun

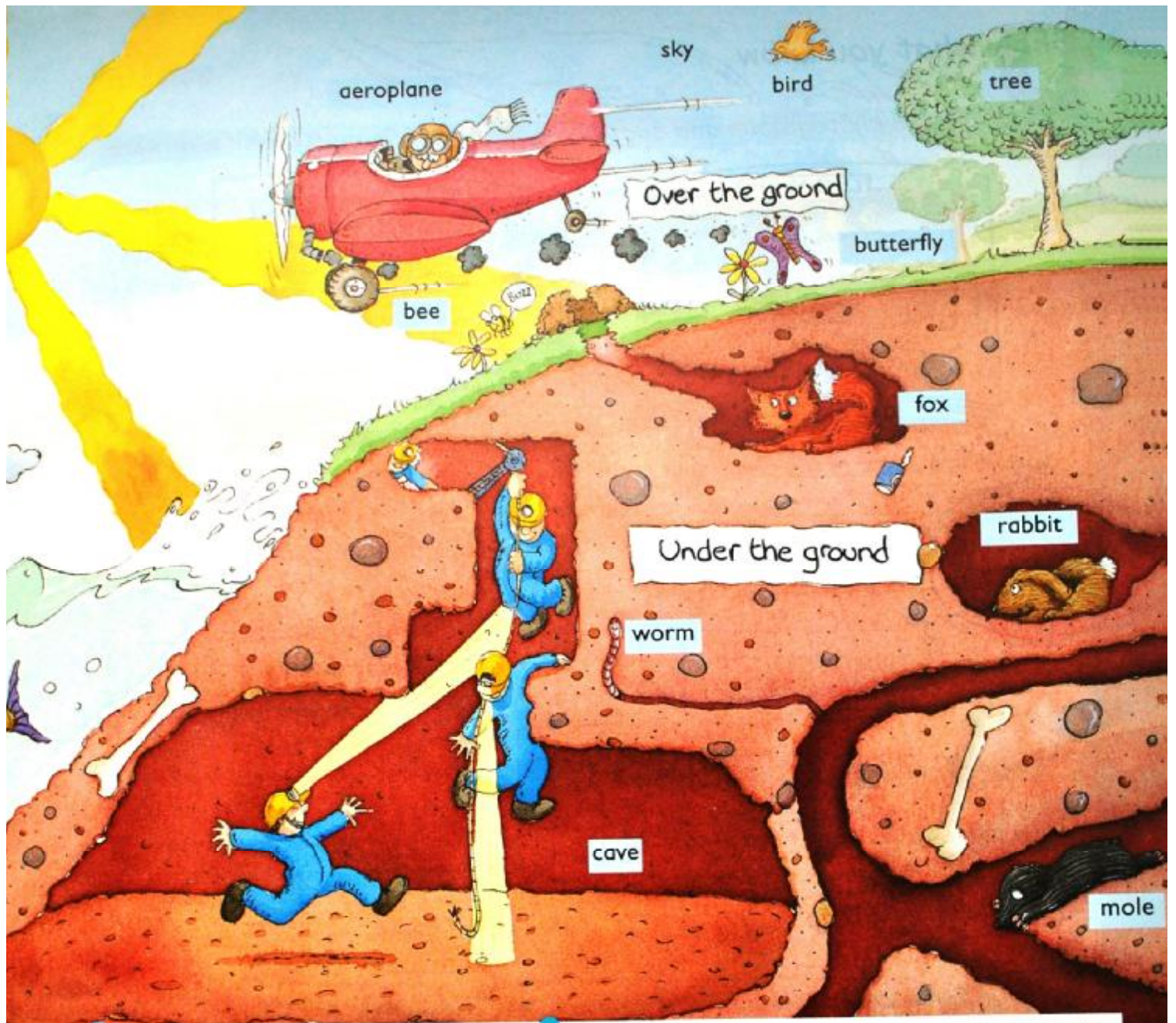
cloud

Extra words you know
helicopter

Word check

- 1 Write these words correctly.

ebe	bee	nsu	_____
drib	_____	hfsi	_____
mowr	_____	eret	_____
oxf	_____	aecv	_____



2 Circle the odd word out in each list.

submarine	sky	fox
butterfly	cloud	rabbit
shark	sun	mole
fish	aeroplane	shark
whale	dolphin	worm

3 How many smaller words can you make?

submarine in, _____
 aeroplane a, _____

4 Dictate to your partner three words on this page that contain 'u'.

Compare answers with your partner.

Show what you know

1 Look at the photographs and spot the differences. Complete with *was/were*.



Last year there were two aeroplanes in the sky.

1. There _____ rabbit under the tree.
2. There _____ two _____ birds in the tree.
3. There _____ clouds in the sky.
4. The clouds _____.
5. I _____ eight years old.
6. My sister _____ four years old.

Now there is one.

- Now there are three.
Now there is one red bird.
Now there are two.
Now they are black.
Now I am nine years old.
Now she is five years old.

2 Complete with *was/were* about last year.

How many clouds were there in the sky?

1. _____ the clouds black or white?
2. How many rabbits _____ there?
3. What colour _____ the rabbit?
4. How old _____ Jack?
5. How old _____ Jack's sister?
6. How old _____ you?

There were four.

- They _____ white.
There _____ one rabbit.
It _____ white.
He _____ eight years old.
She _____ four years old.
I _____ year(s) old.

3 Correct the sentences about last year.

There was one small tree. The tree wasn't small. It was big.

1. There was ~~one~~ bird in the tree. There _____ bird. There were two.
2. The birds were ~~blue~~. The birds _____. They were yellow.
3. There was one ~~grey~~ rabbit under the tree. The rabbit _____. It was white.

Practice

1 Complete with *was/were* and colour.

Once upon a time, under the sea there was one whale. The whale _____ blue.
 There _____ two dolphins. The dolphins _____ green. There _____ two sharks.
 The sharks _____ white. There _____ three fish. The fish _____ pink.
 There _____ one submarine. The submarine _____ yellow.

2 Work in pairs. Hide these underwater things in your grid.

1 whale = 5 'W' squares 2 dolphins = 3 'D' squares each
 1 submarine = 6 'S' squares 2 sharks = 3 'SH' squares each
 4 fish = 2 'F' squares each

My grid

	a	b	c	d	e	f	g	h
1								
2								
3								
4								
5								
6								
7								
8								

My partner's grid

	a	b	c	d	e	f	g	h
1								
2								
3								
4								
5								
6								
7								
8								

Now ask your partner questions and fill in the objects on your partner's grid.



Practice

- 3 Look out your classroom window for 60 seconds.
Draw three things that were outside. Tell your teacher.

There was an aeroplane in the sky.

There were two birds in the tree.

- 4 Complete the questions and answers.

There were three worms under the ground. One worm wasn't red.

How many red worms were there? There were two red worms.

1. There w____ five rabbits under the ground. Two rabbits w____ white.
How many white rabbits w____ there?
There w____ white rabbits.
2. There w____ four foxes under the ground. Three foxes w____ small.
How many small foxes w____ there?
There w____ small fox.
3. There w____ ten animals under the ground. There w____ five rabbits.
There w____ four foxes. How many moles w____ there?
There w____ mole.
4. I ____ in a cave with my friends. There w____ six children in the cave.
How many friends w____ I with in the cave?
I w____ with ____ friends.

- 5 Complete.

What colour was the mole?

It was brown.

Was the mole hungry?

No, it wasn't.

1. What colour w____ the fox?

It w____ red and white.

W____ the fox hungry?

No, it w_____.

2. What colour w____ the rabbits?

They w____ white.

W____ the rabbits hungry?

No, they w_____.

3. What colour w____ the worms?

They w____ brown.

W____ the worms hungry?

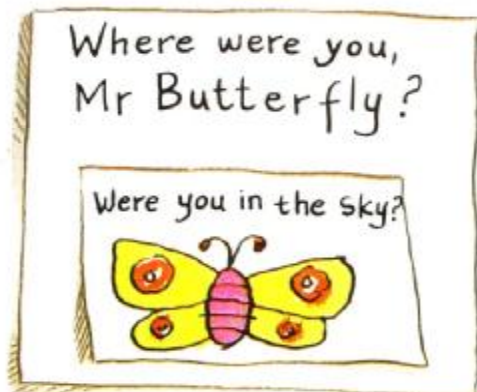
Yes, they w_____.



Now you know



1 Make a 'lift the flap' page.



Work with five friends. Put your pages together to make a book.
Read it to another friend.

2 Chant the rhyme with your class. Continue the verses.

There were five red birds on a hill.
There were five red birds on a hill.
One red bird was very, very ill.
There were four red birds on a hill.

There were four red birds on a hill.
There were four red birds on a hill.
One red bird was very, very ill.
There were three red birds

Think with your teacher

Complete the table with **was/were**.

I w_____ hungry	W_____ I hungry?	Yes, I was/No, I w_____.
You w_____ hungry.	W_____ you hungry?	Yes, you were/No, you w_____.
He w_____ hungry.	W_____ he hungry?	Yes, he was/No, he w_____.
She w_____ hungry.	W_____ she hungry?	Yes, she was/No, she w_____.
It w_____ hungry.	W_____ it hungry?	Yes, it was/No, it w_____.
We w_____ hungry.	W_____ we hungry?	Yes, we were/No, we w_____.
They w_____ hungry.	W_____ they hungry?	Yes, they were/No, they w_____.

How do you say the same things in your language?



Visiting the seaside

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Write the name of your favourite beach.



We loved the sea

We liked our hotel.

We the je

Extra words you know

sea



Word check

1 Add the missing letters.

lifeguard

volley _____

jelly _____

fair _____

sea _____



2 Match.

play

watch

visit

walk

look for

stay

work

shells

castle

videos

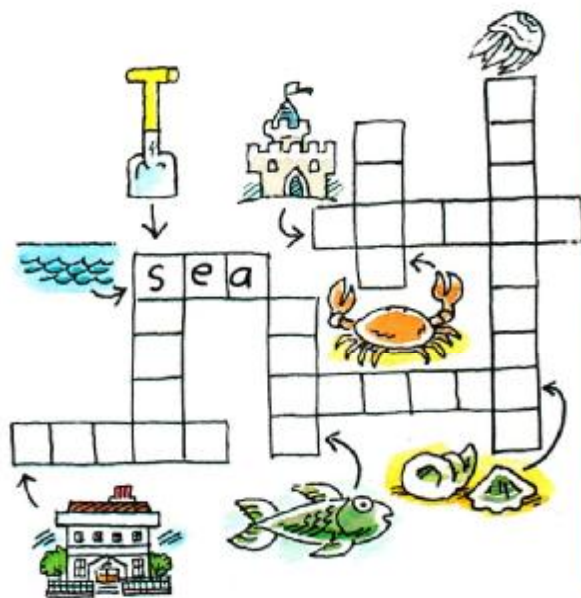
beach volleyball

lifeguard

rocks

hotel

3 Look at the picture clues. Complete the crossword.



Show what you know

1 Complete. Tell your teacher the grammar rules.

watch

watched

like

liked

1. play play_____

2. visit visit_____

3. work _____

6. hate _____

4. walk _____

7. stay _____

5. love _____

8. look for _____

2 Complete. Tell your teacher the grammar rules.

She played beach volleyball. Did she play tennis? No, she didn't play tennis.

1. They stayed in a hotel. Did they _____ in a castle? No, they didn't _____ in a castle.

2. He visited the castle. Did he _____ the fairground? No, he _____ the fairground.

3. I watched a video. Did you _____ a tennis match? No, I _____ a tennis match.

4. We walked on the rocks. _____ you _____ on the beach?
No, we _____ on the beach.

5. She looked for shells. _____ she _____ jellyfish? No, she _____ jellyfish.

3 Complete with the correct form of the verb.

look for play like visit walk

1 I _____ the fairground.

2 You didn't _____ tennis.

3 He _____ on the rocks.

4 We didn't _____ crabs.

5 They _____ their hotel.

Practice



1 Read the chart and complete the sentences

on holiday	played beach volleyball	walked on the rocks	visited a castle	watched videos	played tennis	looked for shells	stayed in a hotel
Jack		✓	✓	✓			
Linda		✓		✓			
Sue					✓	✓	
Michael	✓		✓				✓

What did Jack do on holiday? He visited a castle and watched videos.

1. What did Linda do? She _____.
2. What did Michael do? He _____.
3. What did Sue do? She _____.
4. What did you do? I _____.

2 Complete the questions and answers about the chart.

Did Jack watch videos? Yes, he did.

Did Jack stay in a hotel? No, he didn't.

1. Did Sue _____ beach volleyball? No, _____.
2. _____ Michael _____ a castle? Yes, _____.
3. _____ Jack and Linda _____ videos? Yes, _____.
4. _____ Linda and Sue _____ tennis? No, _____.

3 Read and answer.

She didn't play beach volleyball. She didn't walk on the rocks. Who was she? Sue.

1. He didn't walk on the rocks. He didn't play beach volleyball.
Who was he? _____.
2. They didn't walk on the rocks. They didn't look for shells.
Who were they? _____ and _____.
3. She watched videos. She didn't play tennis. Who was she? _____.

Write one more for your partner to answer.

Practice

- 4 Complete the questions. Answer for your last holiday.
You may imagine.

Where did you visit for your last holiday? I visited (the seaside).

Did you like the seaside? Yes, I did. (No, I didn't).

1. Where _____ you visit for your last holiday? _____
2. Did you _____ it? _____
3. Where _____ you stay? _____
4. Did you _____ beach volleyball? _____
5. What _____ you play? _____
6. Did you _____ for crabs? _____

Compare your answers with a partner.

- 5 Ask your friends similar questions. Make a class chart.

- 6 Read this page from Sue's holiday diary.

Tuesday morning 1st June.

It was sunny. I visited the Seaside. I played beach volleyball.

I looked for crabs and fish.

Tuesday evening.

I walked on the rocks with Mum and Dad.

I watched videos in the hotel. I loved the hotel food.

It was brilliant.



Imagine and write a diary for one day during your last holiday.

Extra Make a poster
for your last holiday.





Now you know

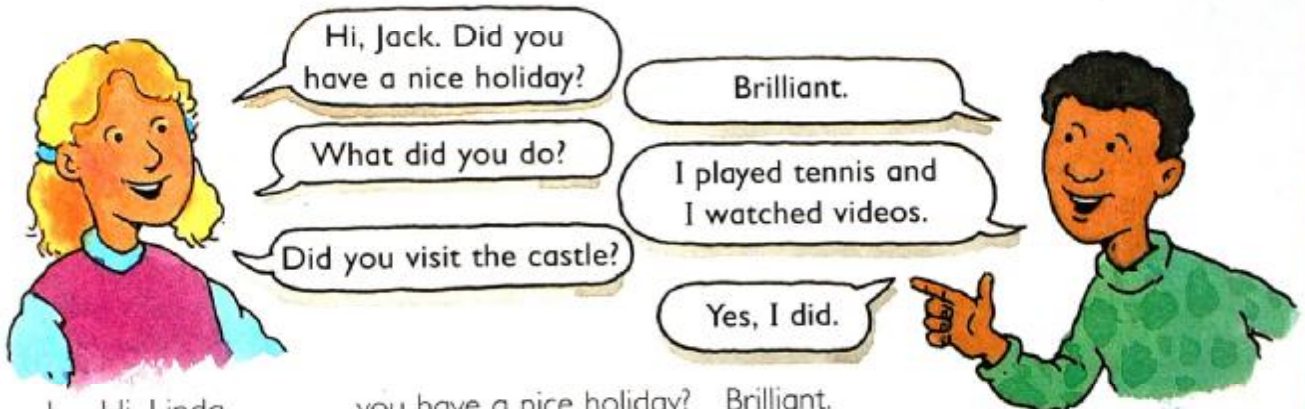
1 Write the words in the correct order.

Lifeguard's work diary.

Yesterday/on the beach/worked Yesterday I worked on the beach.

1. the children/watched/I/on the beach. _____
2. played/I/in the sea/with the children _____
3. shells/The children/on the beach/looked for _____
4. play/I/tennis/didn't _____

2 Complete the conversations. Practise with a partner.



1. Hi, Linda. _____ you have a nice holiday? Brilliant.
 What _____ you do? I w_____ on the rocks and I w_____ lots of videos.
 _____ you _____ the castle? No, I _____.
2. Hi, Michael. _____ you _____ a nice holiday? Brilliant.
 What _____ you do? I _____ the castle and I p_____ beach volleyball.
 Did you _____ in a hotel? Yes, I _____.

Ask your friends about their holidays.

Think with your teacher

Complete.

I play__ tennis yesterday. I didn't _____ tennis yesterday.

Did I _____ tennis yesterday? Yes, I did. No, I didn't.

How do you say these things in your language?

Weather

Words you need

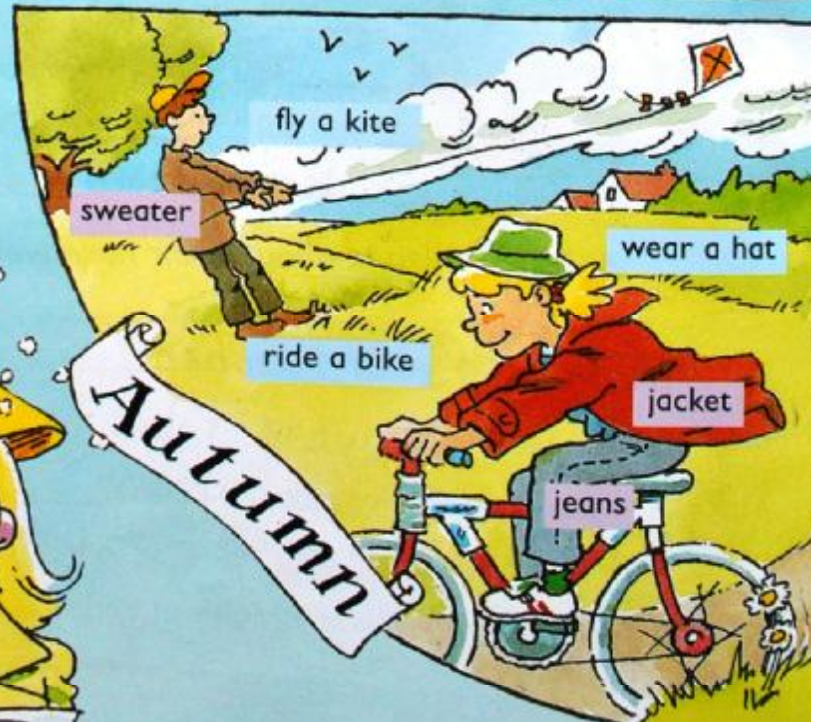
- 1 Circle the words you don't know. Learn them.
- 2 Underline the clothes you are wearing.
- 3 Tick the weather today.



How to say the weather

- It's foggy.
- It's stormy.
- It's cloudy
- It's sunny./The sun is shining.
- It's windy./The wind is blowing.
- It's rainy./It's raining.
- It's snowy./It's snowing.

It's snowing.



Extra words you know
windsurf

Word check

1 Complete. Circle your favourite weather.

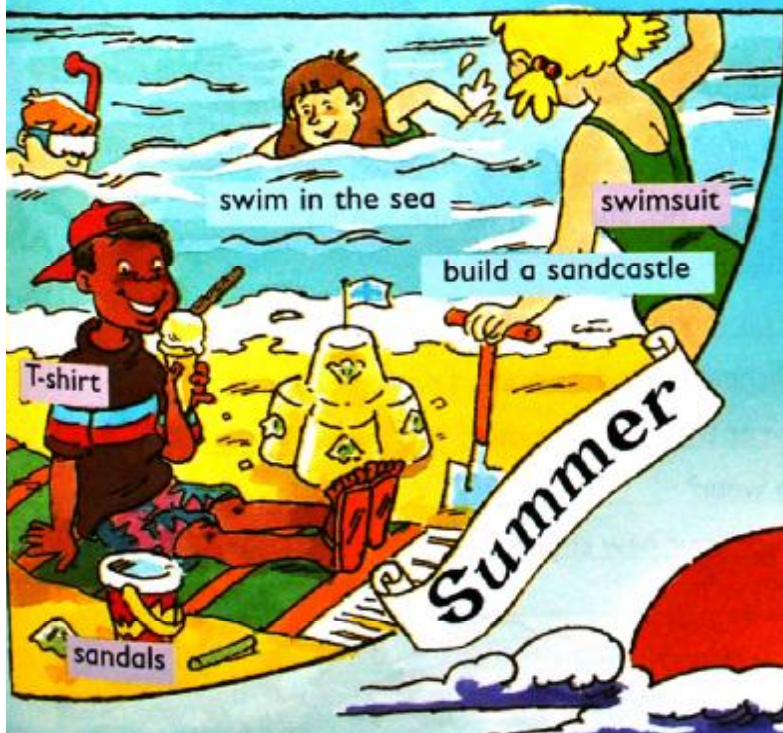
sun	<u>sunny</u>
wind	w_____
fog	f_____
storm	s_____
cloud	c_____
rain	r_____
snow	s_____

2 Write clothes you have for each season.

winter	spring
<u>coat</u>	_____
_____	_____
_____	_____
summer	autumn
_____	_____
_____	_____
_____	_____

3 Circle the odd actions out.

Summer	Winter
swim in the sea	build a snowman
build a sandcastle	throw snowballs
throw snowballs	go skiing
play football	wear sandals



Show what you know



1 What's the weather like in this picture? Complete with *is/isn't*.

It's rainy.

1. It _____ cloudy and windy.
2. It _____ sunny. The sun _____ shining.
3. It _____ raining.
4. It _____ stormy.
5. It _____ hot.



2 It's going to rain tomorrow. Complete with *am, is or are*.



Linda is going to wear her boots.

1. Jack _____ going to wear his coat.
2. Linda and Michael _____ going to wear their boots.
3. You _____ going to use your umbrella.
4. I _____ going to wear my hat.



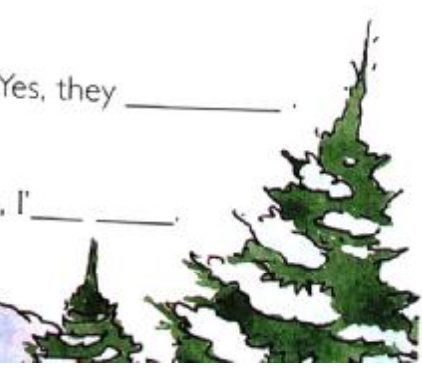
3 It's going to snow tomorrow. Complete and answer.



What is Sue going to wear?

Is she going to wear her gloves? Yes, she is. (No, she isn't.)

1. What _____ Jack going to wear?
Is he _____ to wear his long scarf? Yes, he _____.
2. What _____ Linda and Michael going to wear?
Are they _____ to wear their warm coats? Yes, they _____.
3. What _____ you going to wear?
Are you _____ to wear your new shoes? No, I' _____.



Practice



1 It's going to be windy tomorrow. Complete.



Linda isn't going to play in the park.

1. Jack isn't going ___ ride his bike.
2. I'm not going ___ open my umbrella.
3. Sue and Michael aren't going ___ play football.
4. You aren't going ___ go for a walk.

2 It's going to be sunny tomorrow. Complete.



I'm going to wear my T-shirt. I'm going to play football.

1. Jack ___ to wear his shorts. He' ___ going to ride his bike.
2. Sue and Michael ___ to wear their swimsuits. They' ___ going to swim in the sea.
3. I' ___ to wear my sandals. I' ___ going to build a sandcastle.
4. You' ___ to wear your T-shirt. You' ___ going to go for a walk.
5. Linda ___ to wear her _____. She' ___ going to _____.




3 Write about you tomorrow. You may imagine.

1. The weather is going to be _____.
2. The weather isn't going to be _____.
3. I'm _____ wear _____.
4. I'm _____ play _____.
5. I'm not _____.

Practice

4 Imagine and draw the weather for each day next week

Next Monday	Tuesday	Wednesday	Thursday	Friday
				

5 Complete and answer these questions about your chart.

Is it going to rain next Monday? No it isn't. It's going to be sunny.

(The sun is going to shine.)

What are you going to wear? I'm going to wear my T-shirt and shorts.

1. Is it _____ to rain next Monday? No, _____ It's _____.

What is Jack _____ to wear? He's _____ going _____ wear his _____.

2. Is it _____ to be sunny next Tuesday? _____.

What are Sue and Michael to wear? They' _____ going _____ wear their _____.

3. Is it _____ to snow next Saturday? _____.

What are you _____ to wear? I' _____ going _____ wear my _____.

Now ask a friend similar questions.

6 Complete the sentences with isn't/aren't. Circle True or False.

My snowman isn't going to wear a black hat.

True/False

1. My snowman _____ going to wear a yellow scarf. True/False

2. My snowman _____ going to wear a black coat. True/False

3. My snowman _____ going to wear a blue coat. True/False

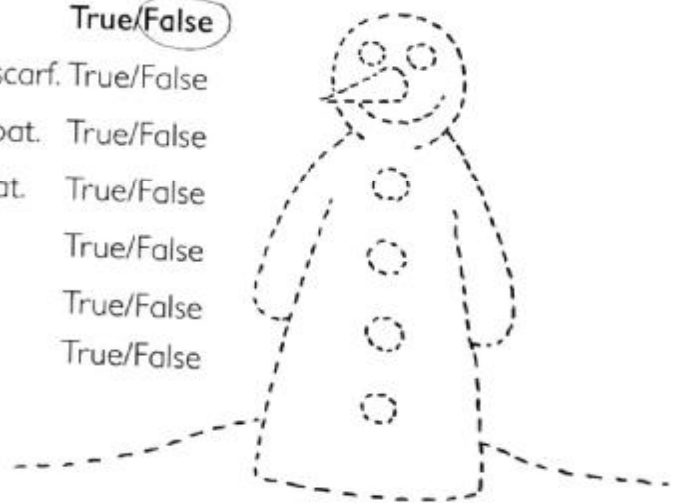
4. His eyes _____ going to be green. True/False

5. His nose _____ going to be red. True/False

6. His buttons _____ going to be pink. True/False

Now read the sentences again.

Complete and colour your snowman.



Now you know

1 Read and complete the chart with a ✓ or an X.

Next winter, Sue, Linda and Michael are going to visit Scotland.
They are going to do different things there.

Sue isn't going to go skiing. Sue isn't going to play football.
She's going to build a snowman.

Michael isn't going to play football. He isn't going to build a snowman.
He's going to throw snowballs.

Linda isn't going to build a snowman. She isn't going to throw snowballs.
She's going to go skiing.



Names	build a snowman	throw snowballs	go skiing	play football
Sue	✓		X	X
Michael				
Linda				

2 Look at the chart again. Complete and answer the questions.

Is Sue going to build a snowman?

Yes, she is.

Is Michael going to play football?

No, he isn't.

1. ___ Sue _____ play football?

___, she ___.

2. ___ Linda _____ go skiing?

___, she ___.

3. ___ Michael _____ throw snowballs?

___, he ___.

4. ___ Sue and Michael _____ play football?

___, they ___.

5. What about you? ___ you _____ go skiing?

___, I ___.

Think with your teacher

- Describe the weather today.
- Imagine you are going to go on holiday tomorrow. Where are you going to go? What are you going to wear? What are you going to do?

Review 2

A Past simple to be

1 Complete with was/were. Add true information and answer the questions. (8 points)

Last year...

- I w_____ years old.
- My English teacher's name w_____.
- There w_____ children in my English class.
- There w_____ children in my school.
- W_____ you 9 years old? _____, _____.
- W_____ your English teacher a man? _____, _____.



2 Complete with wasn't/weren't Circle True or False. (8 points)

Yesterday...

- It _____ sunny outside. True/False
- It _____ cold outside. True/False
- There _____ 16 children in my English class. True/False
- My English class _____ very good. True/False

B Past simple regular verbs

1 Complete this postcard to your friend about your visit to the seaside. (8 points)



Dear _____,

I am having a brilliant time. Yesterday I played beach volleyball and then I v_____ a castle. In the afternoon I w_____ on the rocks and lo_____ for shells, but I didn't p_____ tennis. In the evening I w_____ videos until 11 pm. I lo_____ the food but I ha_____ the _____.

See you at school,

Love, _____

Swap postcards with a partner. Compare what you wrote.

2 Complete the verses. Chant the rhyme with your class. (7 points)

1. I visited the beach.
I walked to the sea.
I counted one fish.
I counted one fish and me!



2. I visit ___ the beach.
I walk ___ to the sea.

I count ___ two crabs.

I count ___ two crabs, one fish and me!

3. I visited the beach.

I w _____ to the sea.

I c _____ three shells.

I c _____ three shells, two crabs,
one fish and me!



C Going to future

1 Complete with is/are. Colour the picture. (10 points)

There ___ clouds in the sky. It ___ going to rain.

The rain ___ going to run into the rivers.

The rivers ___ going to run into the sea.

The sun ___ going to shine.

The wind ___ going to blow.

The water ___ going to go into the air.

The water ___ going to make clouds.

There ___ clouds in the sky and it ___ going to rain again!



2 It's going to rain tomorrow. Complete the questions. Answer using is/isn't, are/aren't, am/am not once each. (9 points)

What is Linda going to do? She isn't going to play football.

She is going to read.

1. What are Michael and Sue _____ to do?

They ___ going to play football. They ___ going to watch television.

2. What is your dog _____ to do? It ___ going to go for a walk.

It ___ going to sleep in front of the fire.

3. What are you _____ to do? I ___ not going to _____.

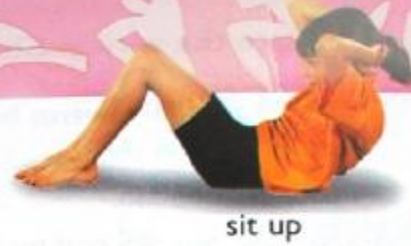
I am going to _____.



Exercise

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Say and point to six words on this page which are on your body.
- 3 Tick the actions you can do best.



sit up



stretch



run



clap



jump



push up



weigh



forward roll



touch

Extra words you know

swim



stand



head stand

Word check



Write the two most important parts of the body you need for each action.

- run leg, foot
 hop _____
 swim _____
 sit up _____
 head stand _____



Circle the odd word out.

- | | | |
|------|--------|---------|
| leg | arm | run |
| foot | finger | reach |
| head | hand | stretch |
| toe | leg | touch |



Complete with **up, stand or roll**.

- backward roll
 hand _____
 push _____
 sit _____
 head _____
 forward _____



backward roll



hand stand



reach



throw



hop



Sing and do the actions with your class.

- Head, body, legs and toes, legs and toes.
 Head, body, legs and toes, legs and toes.
 Body, arm, hand and finger.
 Head, body, legs and toes, legs and toes.

Show what you know



1 Guess the answers then check them.

In 30 seconds...

- How many sit ups can your friend do?
- How many push ups can your friend do?
- How many forward rolls can your friend do?
- How many times can your friend jump?
- How many times can your friend hop?

My guess

True

_____ times

_____ times

_____ times

_____ times

2 Complete with **long** or **wide**. Measure and answer.

1. How _____ is your friend's hair?

My guess

True

_____ cm

_____ cm

2. How _____ can your friend stretch his/her arms?

_____ cm

_____ cm

3. How _____ can your friend open his/her mouth?

_____ cm

_____ cm

4. How _____ is your friend's left arm?

_____ cm

_____ cm

5. How _____ can your friend stand on one foot?

_____ seconds

_____ seconds

3 Complete with **far**, **fast** or **high**. Circle or guess an answer. Check if you can.

1. How _____ can your friend swim?

- a. 0 metres b. 100 metres c. _____ metres

2. How _____ can your friend reach?

- a. 150-200 cm b. 200-300 cm c. _____ cm

3. How _____ can your friend run 20 metres?

- a. 5-10 seconds b. 10-20 seconds c. _____ seconds

4. How _____ can your friend throw a basketball?

- a. 10 metres b. 10-20 metres c. _____ metres

5. How _____ can your friend write **your** name?

- a. 20 seconds b. 6-10 seconds c. _____ seconds



How questions

Practice



1 Complete the questions with **many/many times**. Try and answer.

In one minute ...

How many times can you clap your hands? 120

How many backward rolls can you do? 12

1. How _____ sit ups can you do? _____
2. How _____ can you hop on your left foot? _____
3. How _____ can you touch your toes? _____
4. How _____ push ups can you do? _____
5. How _____ forward rolls can you do? _____

2 Complete the questions with **far, long or fast**. Answer.

How far can you hop on your left foot? 40cm

1. How _____ is your right foot? _____ cm
2. How _____ can you touch your toes 10 times? _____ seconds
3. How _____ can you stand on one foot? _____ seconds
4. How _____ can you stand on your hands? _____ seconds
5. How _____ can you run in 20 seconds? _____ metres

3 Complete the questions with **wide, high, tall or old**. Answer.

1. How _____ can you stretch your arms? I can stretch _____ cm.
2. How _____ are you? I'm _____ cm tall.
3. How _____ can you reach on tip toes? I can reach _____ cm.
4. How _____ are you? I'm _____ years old.



Practice

4 Read and complete the chart.

Jack, Sue and Linda are the same age. Michael is one year older.
He is 10 years old.

Jack can reach 10 cm higher than Michael. Michael can reach 20 cm higher than Linda. Sue can reach 5 cm higher than Linda. Linda can reach 70 cm.

Michael weighs the same as Jack. Linda weighs 3 kilos more than Sue.
Jack weighs 1 kilo more than Linda. Sue weighs 37 kilos.

In 1 minute Sue can do 1 more push up than Linda. Jack can do 3 more push ups than Linda and 1 more than Michael. Michael can do 17 push ups.



	How old?	How high?	How much?	How many?
Jack				
Linda				
Sue				
Michael				

5 Add the question word. Use your chart and answer.

- How ____ are Jack and Linda? They're ____ years old.
- How ____ can Sue reach? She can reach ____ cm.
- How ____ do Michael and Jack weigh? They weigh ____ kilos.
- How ____ does Linda weigh? She weighs ____ kilos.
- How ____ push ups can Sue do in one minute? She can do ____ push ups.

6 Ask and complete for you and a partner. Do a class survey.

	How old?	How high?	How much?	How many?
Me				
My partner				

Now you know



1 Complete the questions and answers.

old high many far fast much long many times tall wide

How tall are you? I'm 143 cm tall.

- How _____ are you? I'm _____ years old.
- How _____ can you stretch your arms? I can stretch them _____ cm.
- How _____ do you weigh? I weigh _____ kilos.
- How _____ can you run? I can/can't run very fast.
- How f_____ can you jump? I can jump _____ metres.
- How h_____ can you reach? I can reach _____ cm.
- How _____ is your foot? It's _____ cm long.
- How _____ sit ups can you do in one minute? I can do _____ sit ups.
- How _____ can you clap your hands in one minute? I can clap my hands _____ times.

2 Make a passport page. Use your personal information.

Name _____

Age _____

Height _____

Weight _____

I can run _____ metres in _____ seconds.

I can reach _____ cm high.

I can jump _____ metres.

I can do _____ push ups in one minute.

Stick your photo here

Think with your teacher

We use these questions words to ask about facts and figures:

How many, How many times, How much, How wide, How far, How high, How old,
How fast, How long.

Do you use the same words in the same way in your language?

esterday

Words you need

- 1 Circle the words you don't know. Learn them.
- 2 Tick three actions you did yesterday.





Word check

1 Write three 'yesterday' actions under each heading.

in the morning

in the afternoon

woke up

2 Complete.

eat ate

have had

get g_____

buy b_____

wake w_____

take t_____

go w_____

spend s_____

come c_____

run r_____

do d_____

make m_____

3 Match.

I woke

to school

I got

a comic

I ate

up

I went

home

I came

breakfast

I read

dressed

Extra words you know
watched videos

Show what you know

1 Complete with *did/didn't*.

Did Jack make his bed yesterday?

Yes, he did.

- _____ he eat breakfast? Yes, he _____.
- _____ he go to school? Yes, he _____.
- _____ he go to the cinema? No, he _____.
- _____ he spend £1.00? No, he _____.
- _____ you go to school yesterday? _____.



2 Complete the questions about yesterday. Give true answers.

What time did you wake up yesterday? I woke up at (7.00 am).

- What time _____ you get up? I got up at _____.
- What time _____ you eat breakfast? I ate breakfast at _____.
- What time _____ you _____ to school? I went to school at _____.
- What time _____ you _____ lunch? I _____ lunch at _____.
- What time _____ you _____ to bed? I _____ to bed at _____.

3 Complete the questions. Give true answers.

- How _____ you go to school yesterday? I _____
- _____ you go to school with your friends? _____
- When _____ you come home from school? _____
- _____ you come home by bus? _____
- What _____ you do after school? _____
- _____ you do your homework? _____

Extra Play the 'Yes/No' game for 30 seconds.

Your teacher asks you questions.

You reply using I did/didn't, That's right/That's not right, etc.

You must not say **yes** or **no**. You must not nod or shake your head.

Play the game with a partner.

Practice

1 Complete sentences for Jack about yesterday.

- | | |
|------|----------------------------|
| make | He <u>made his bed</u> . |
| go | He _____ to school. |
| take | He _____ his books. |
| have | He _____ lunch. |
| run | He didn't _____ to school. |
| buy | He didn't _____ one comic. |
| read | He didn't _____ a book. |



2 Match the questions and answers. Ask a partner these questions.

- | | |
|--|-----------------------------|
| 1. What time did you have lunch yesterday? | Yes, she did. |
| 2. Where did you have lunch? | I read a comic. |
| 3. What did you have for lunch? | I had lunch at 12.30. |
| 4. Did your Mum make your lunch? | I had a sandwich for lunch. |
| 5. What did you do after lunch? | I had lunch at school. |



3 Complete with the correct form of the missing verb. Circle True or False.

go eat buy do make come spend

You went shopping yesterday. You didn't spend £3.00.

- | | |
|--|------------|
| 1. You _____ a comic yesterday. | True/False |
| 2. You _____ your bed yesterday. | True/False |
| 3. You _____ your lunch at school yesterday. | True/False |
| 4. You didn't _____ your English homework yesterday. | True/False |
| 5. You didn't _____ home at 6.00 pm yesterday. | True/False |

Practice

4 Complete the questions and answers about yesterday evening.

Did you read a book?

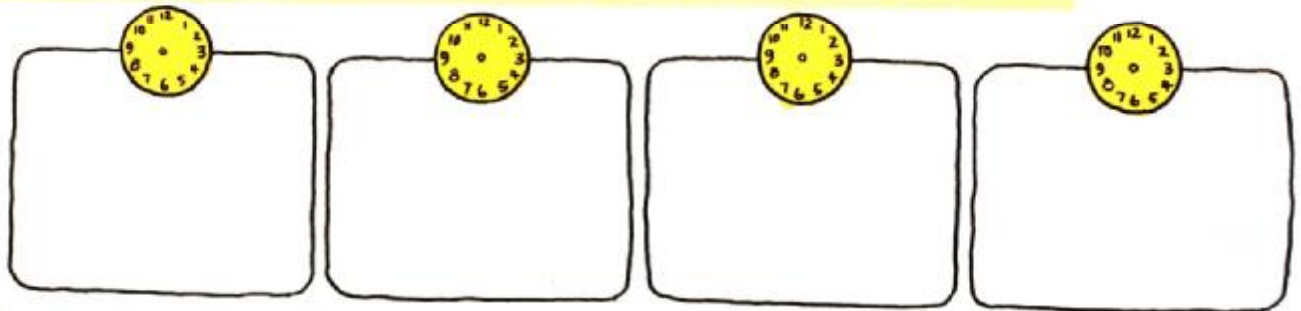
Yes, I did.

1. Did you _____ any homework? _____
2. Who did you _____ dinner with? _____
3. What time did you _____ dinner? _____
4. Did you _____ TV? _____
5. What time did you _____ to bed? _____
6. Did you _____ a comic in bed? _____

5 a. Look at Jack's time line for last Sunday.



b. Draw your time line for last Sunday. Write sentences about it.



I (woke up) at 8.00 am.

1. I _____
2. I _____
3. I _____
4. I _____

Extra Play the 'Yes/No' game again for 30 seconds with your teacher. Then play it with a partner.

Now you know



1 Complete the chart for you.

Last Monday

	got up	went to school	ate lunch	came home	did homework	went to bed
Jack	7.15 am	by bus	at school	3.30 pm	no	10.00 pm
Linda	7.10 am	by bicycle	at school	3.30 pm	yes	9.00 pm
me						

2 Complete the questions about the chart.

- _____ Jack _____ to school by _____? No, he didn't.
- _____ you get up at _____? Yes, I did.
- _____ Linda _____ to school? She went by bike.
- _____ Jack and Linda _____ home? They came home at 3.30 pm.
- _____ you _____ to bed at _____? No, I didn't.

3 Write in the correct order.

- didn't/yesterday/his homework/Jack/do/

- time/you/What/to school/did/yesterday/go/?

- Jack and Linda/go/How/yesterday/to school/did/?

- by bike/went/yesterday/Linda/to school/

- /you/yesterday/early/get up/Did/?



Think with your teacher

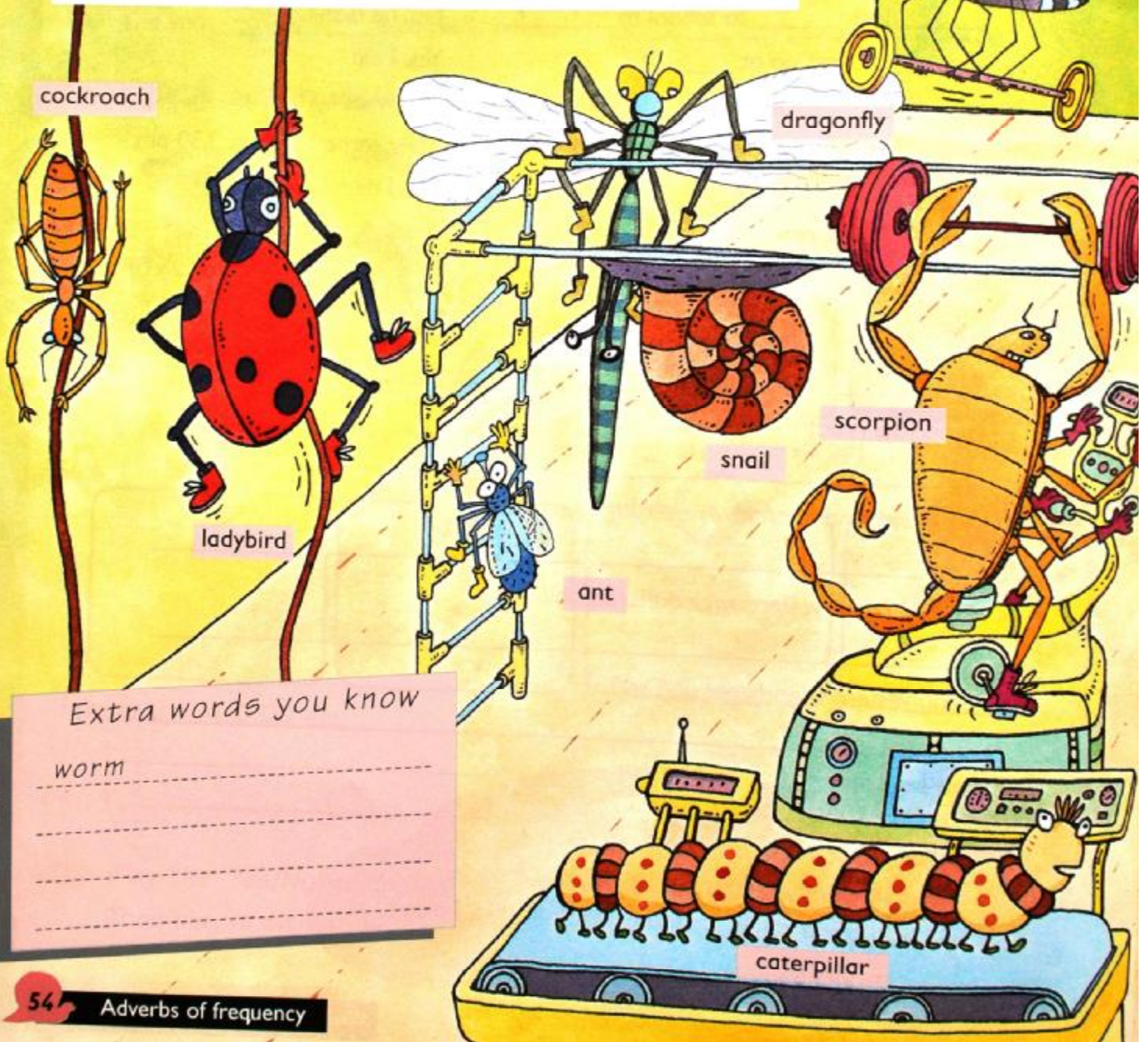
- What did you buy yesterday?
- I bought a comic yesterday. I didn't buy a book.
- Did you buy a comic yesterday? Yes, I did./No, I didn't.

Tell your teacher the rules for the past simple.

Buzz and sting

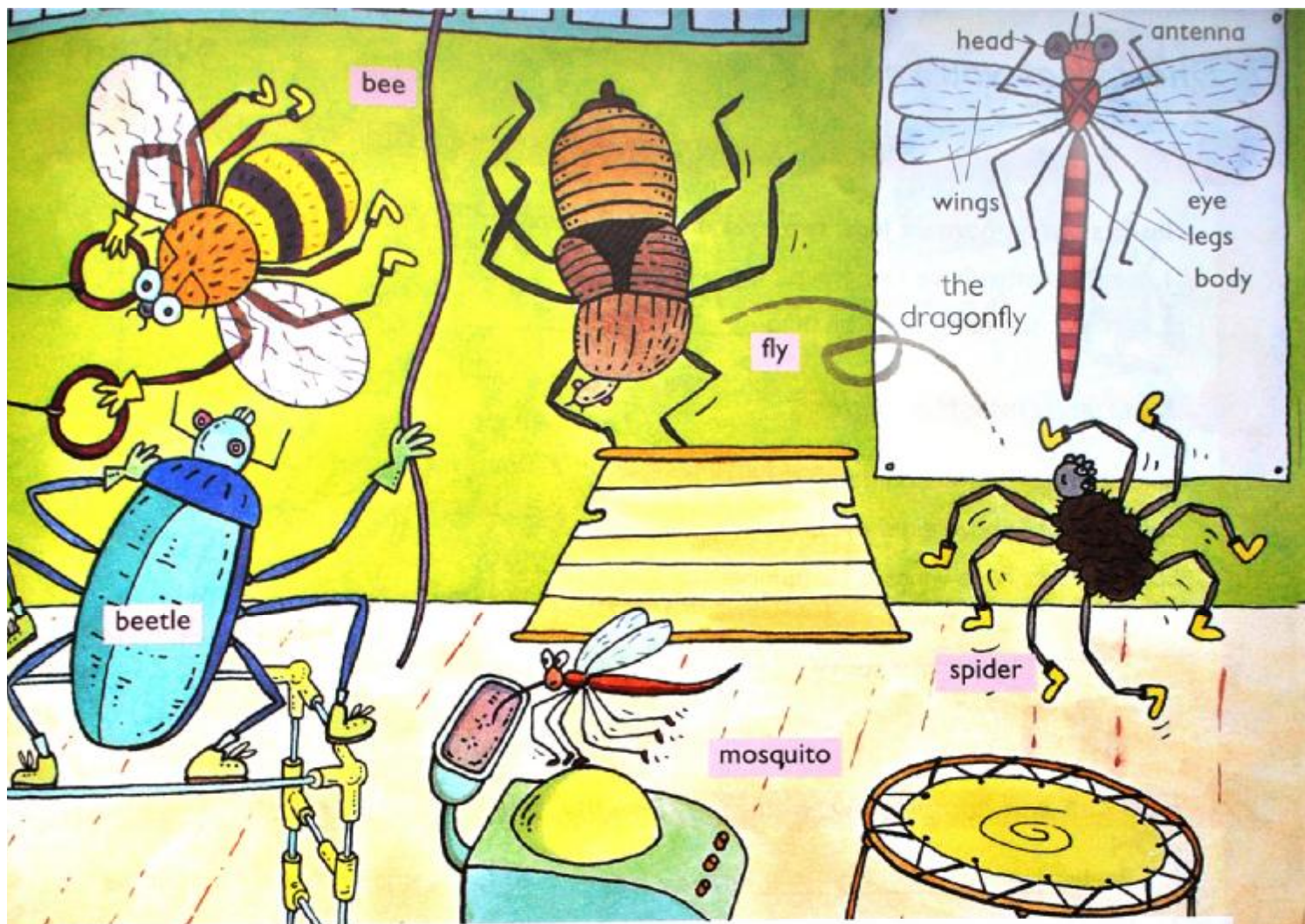
Words you need

- 1 Underline the words you don't know. Learn them.
- 2 Tick the creatures you sometimes see in your house.
- 3 Circle the ones you don't like.



Extra words you know

worm



Word check



1 Write two creatures under each heading.

They sometimes bite or sting.

mosquito

They usually buzz.

They never buzz.

2 Circle the parts of the body in this word-snail.

one head and two antennae and two eyes and a body and six legs and four wings



Read and say the complete word-snail.

3 Take turns and dictate three creatures for a partner to write down.

Show what you know

1 Read and complete with an example.

Insects always have six legs, two eyes and two antennae.

An ant.

1. Insects often have four wings. _____
2. Insects sometimes bite or sting. _____

2 Read and draw the spider

Spiders always have eight legs.

Spiders usually have eight eyes.

Spiders never have wings or antennae.



3 Find out and complete with **always, usually, often, sometimes** or **never**.

1. Beetles _____ have six legs.
2. Cockroaches _____ fly.
3. Ladybirds _____ have eight black spots.
4. Spiders _____ have eight eyes.
5. Snails _____ run fast.

4 Answer with **often, sometimes** or **never**.

Do you ever see spiders in your house? Yes, sometimes/often. No, never.

How often do you see spiders in your house?

Sometimes/Often/Never.

1. Do you ever see flies in your house?
2. Do you ever see dragonflies outside your house?
3. Do you ever hear mosquitoes in your house?
4. How often do you see bees outside your house?
5. How often do you see ants outside your house?



Practice



1 Read the quiz questions for a partner to answer.

1. This creature often buzzes. It sometimes stings. What is it?
a. a bee b. a dragonfly
2. This creature always works. It often lives under the ground. What is it?
a. a mosquito b. an ant
3. This creature often lives near a river. It never stings. What is it?
a. a scorpion b. a dragonfly
4. This creature sometimes stings. It never flies. What is it?
a. a scorpion b. a cockroach



Make up a new quiz question for your partner to answer.

_____ What is it?
a. _____ b. _____

2 a. Read to a partner.

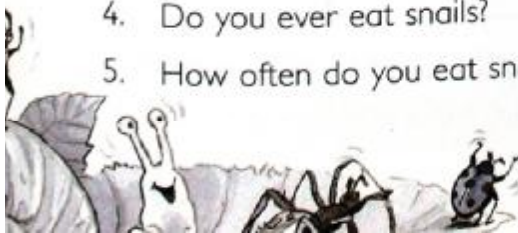
Small creatures sometimes help us.
Bees make honey.
Ladybirds eat flies.
Spiders eat flies and mosquitoes.
We can eat snails.

b. Give true answers. Use **often**, **sometimes** or **never**.

Do you ever eat honey? Yes, sometimes/often. No, never.

How often do you eat snails? Never/sometimes/often.

1. Do you ever eat honey at home? _____
2. How often do you eat honey? _____
3. Do spiders ever eat flies in your house? _____
4. Do you ever eat snails? _____
5. How often do you eat snails? _____

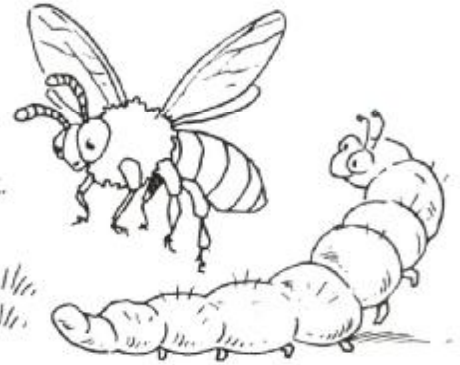


Practice

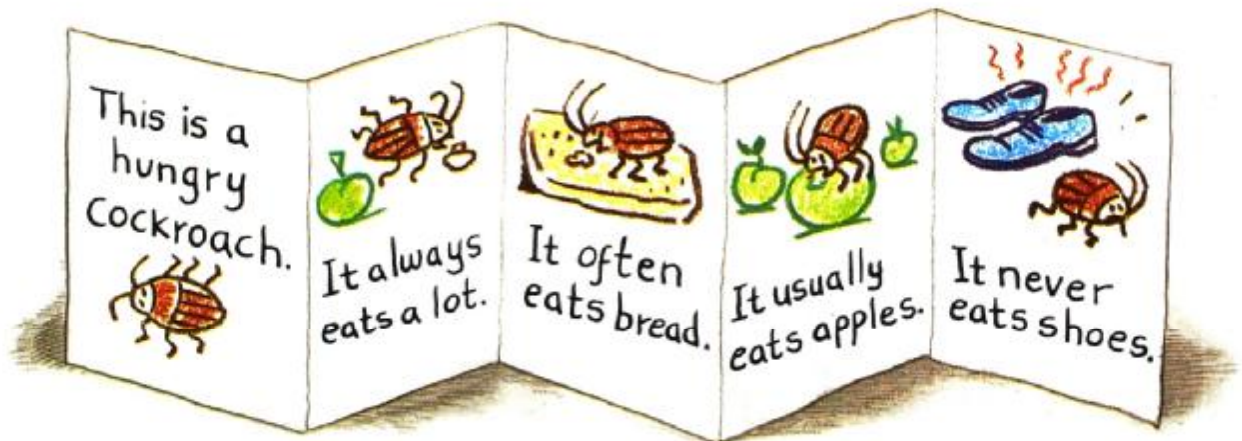
3 Read and match. Colour the pictures.



1. I'm usually red.
2. I'm sometimes green.
3. I'm often yellow and black.
4. I'm never purple.



4 Choose a small creature. Make a book about your 'hungry' creature.



5 Imagine bees can talk. Complete with *always*, *usually*, *often*, *sometimes* or *never*.

What time do you usually get up?

I often get up at sunrise.

1. What do you usually look for?

I _____ look for flowers.

2. Which flowers do you visit?

I _____ visit yellow flowers.

3. How far do you fly?

I _____ fly about 15 kilometres.

4. Do you ever eat honey?

No, _____.

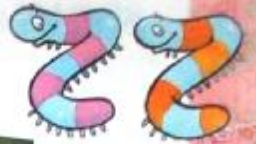
5. Do you ever sting?

Yes, _____.

6. What time do you usually go to bed?

I _____ go to bed at sunset.

Now you know



1 Read. Circle the adverbs.

A day in the life of a butterfly.

I sometimes wake up at 6.00 am.

I often visit yellow flowers.

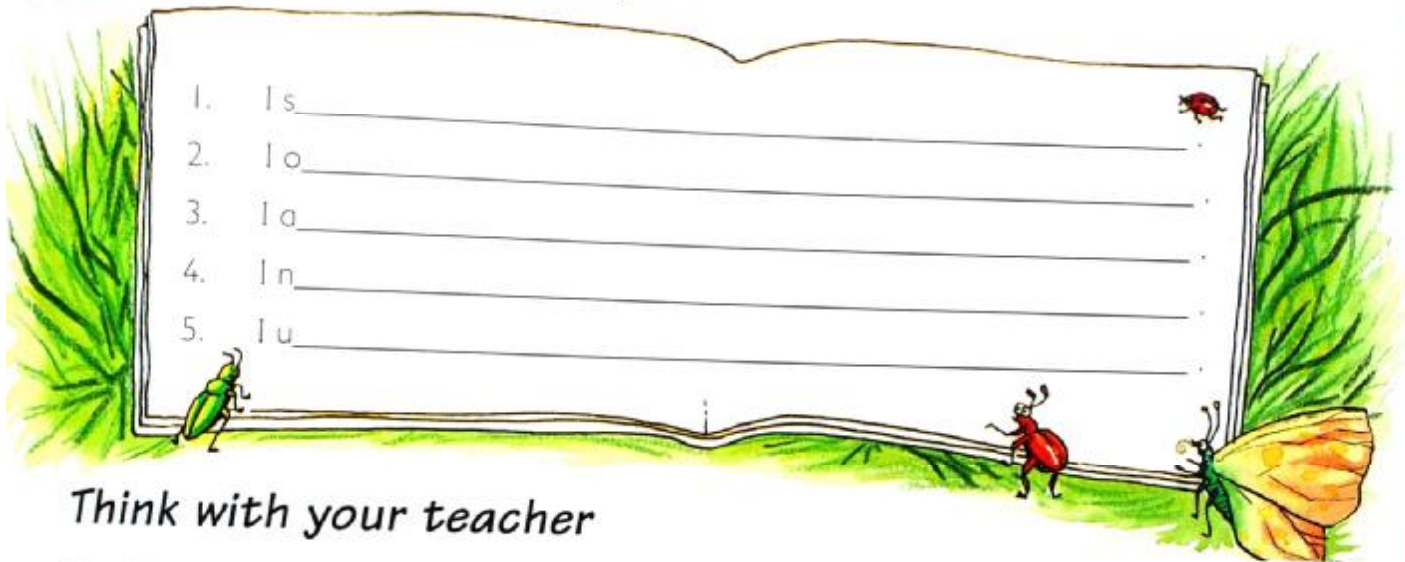
I always play with my friends.

I never play with birds.

I usually sit in the sun.



2 Complete a similar diary for you.



1. I s _____

2. I o _____

3. I a _____

4. I n _____

5. I u _____

Think with your teacher

1 Write these sentences in the correct order.

1. always/insects/six legs/have _____

2. have/never/spiders/antennae _____

3. four wings/have/sometimes/insects _____

4. flies/eat/spiders/often _____

5. eight eyes/usually/spiders/have _____

2 You have finished the last Unit in this book. Tell your teacher (in English or in your own language):

- three things you liked most about this book
- three things you learned about English in this book
- three things you want more help with in English

Review 3

A How questions

Complete using many, much, many times, high, wide, far, old, tall, long and fast once each. Guess, then check your answers! (10 points)

My teacher	My guess	True
1. How _____ is your teacher?	_____ cm	_____ cm
2. How _____ can your teacher stretch his/her arms?	_____ cm	_____ cm
3. How _____ can your teacher reach?	_____ cm	_____ cm
4. How _____ can your teacher swim in one minute?	_____ metres	_____ metres
5. How _____ can your teacher walk around the room?	_____ seconds	_____ seconds

My friend	My guess	True
1. How _____ is your friend?	_____ years old	_____ years old
2. How _____ does your friend weigh?	_____ kilos	_____ kilos
3. How _____ can your friend stand on one foot?	_____ seconds	_____ seconds
4. How _____ sit ups can your friend do in one minute?	_____	_____
5. How _____ can your friend hop in one minute?	_____ times	_____ times

B Past simple irregular verbs

I Write the sentences correctly. (8 points)



- Yesterday Jack ~~gets~~ up at 7.00 am. Yesterday, Jack _____ up at 7.00 am.
- Linda ~~wasn't~~ go to school yesterday. Linda _____ go to school yesterday.
- Sue ~~is coming~~ home at 4.00 pm yesterday. Sue _____ home at 4.00 pm yesterday.
- You ~~don't~~ do your homework yesterday. You _____ your homework yesterday.
- My dad ~~has~~ spaghetti for dinner yesterday. My dad _____ spaghetti for dinner yesterday.
- I ~~go~~ to bed at 10.00pm last night. I _____ to bed at 10.00pm last night.
- They ~~don't~~ read comics last night. They _____ read comics last night.
- We ~~buy~~ comics yesterday. We _____ comics yesterday.



2 Complete the questions about yesterday. Give true answers. (10 points)

1. What time _____ you _____? I got up at _____.
2. What _____ you _____ for breakfast? I had _____ for breakfast.
3. _____ you _____ to school? Yes, I _____ to school.
4. _____ time _____ you _____ home? I came home at _____.
5. _____ you _____ your homework? Yes, I _____ my homework.

C Adverbs of frequency

1 Imagine you are a spider. What do you eat? Complete with often (✓), sometimes (?) or never (X). (6 points)

I never eat scorpions.

1. I _____ eat bees.
2. I _____ eat dragonflies.
3. I _____ eat ladybirds.
4. I _____ eat mosquitoes.
5. I _____ eat small beetles.
6. I _____ eat caterpillars.



2 Complete. Ask your partner. (10 points)

Your questions

Do you always get up at 6.00 am?

1. Do you usually _____?
2. Do you ever _____?
3. Do you sometimes _____?
4. Do you often _____?
5. Do you always _____?

Your partner's answers.

No, I never get up at 6.00 am.

3 Complete with always, usually or never and match. (6 points)

1. It _____ walks slowly. A caterpillar.
2. It _____ eats flies. A snail.
3. It _____ stings or bites. A spider.



Your score /50



40-50
very good



25-39
OK



0-24
have another try

GRAMMAR SUMMARY

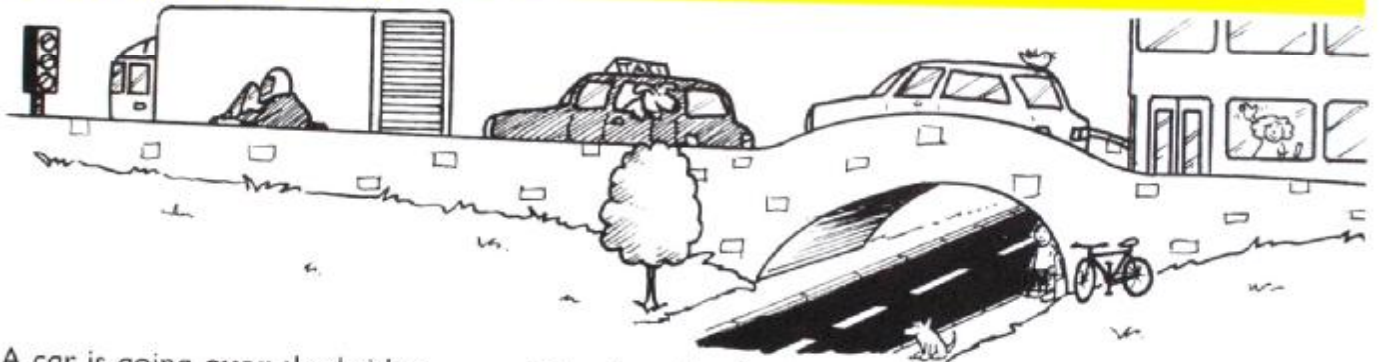
Superlatives/comparatives

old older oldest	wide wider widest	big bigger biggest	good better best
tall taller tallest	large larger largest	hot hotter hottest	bad worse worst
fast faster fastest			

Wh- questions

Who is on the stamp?	What is that?	What colour are your eyes?
What time do you go to school?	When is your next holiday?	
Whose watch is this?	Where is this coin from?	
Which is your favourite ice cream?	Why?	

Prepositions and directions



A car is going **over** the bridge.
There's a boy **under** the bridge.
His bicycle is **against** the bridge.
There's a bus **behind** the car.
There's a girl **on** the bus.
There's a taxi **in front of** the car.

There's a dog **in** the taxi.
There's a bird **on top of** the car.
There's a lorry **between** the taxi and the traffic lights.
There's a motorbike **next to** the lorry.
There's a tree **near** the bridge.
There's a dog **opposite** the tree.

straight ahead turn left turn right on your left on your right walk past

Past simple *to be* (was/were)

Affirmative

I was
You were
He was
She was
It was
We were
They were

Negative

I wasn't
You weren't
He wasn't
She wasn't
It wasn't
We weren't
They weren't

Questions

Was I sad?
Were you sad?
Was he sad?
Was she sad?
Was it sad?
Were we sad?
Were they sad?

Answers

Yes, I was./ No, I wasn't.
Yes you were./No, you weren't.
Yes, he was./No, he wasn't.
Yes, she was./No, she wasn't.
Yes, it was./No, it wasn't.
Yes, we were./No, we weren't.
Yes, they were./No, they weren't.

Past simple regular verbs

Affirmative

I played football.
We watched TV.

Negative

I didn't play football.
We didn't watch TV.

Questions

Did you play football?
Did you watch TV?

Answers

Yes, I did./No, I didn't.
Yes, we did./No, we didn't.

Going to future

I am

You/we/they are
He/she/it is

going to

play tennis.

I'm not

You/we/they aren't
He/she/it is

going to run.

Am I

Are you/we/they
Is he/she/it

going to

swim?

Yes, I am./No, I'm not.

Yes, you/we/they are.

No, you/we/they aren't.

Yes, he/she/it is./No, he/she/it isn't.

How questions

How many sit ups can you do?

How many times can you hop?

How long is your hair?

How long can you stand on one foot?

How wide is your hand?

How far can you swim?

How fast can you run?

How high can you jump?

How old are you?

How tall are you?

How much do you weigh?

Past simple irregular verbs

eat ate

get got

wake woke

go went

come came

do did

have had

buy bought

read read

take took

spend spent

make made

run ran

Adverbs of frequency

Insects **always** have six legs.

A spider **never** has antennae.

Do insects **sometimes** have four wings?

Does a spider **ever** have eight eyes?

I don't **often** see bees in my house.

Jack doesn't **usually** eat snails.

WORDS AND PHRASES

This wordlist contains all the vocabulary items illustrated in the Words you need pages of each unit.

Unit R

bad
better
biggest
blue whale
Caspian Sea
cheetah
Death Valley
fastest
giraffe
good
highest
hottest
hummingbird
largest
longest
Mount Everest
ocean
older
Pacific ocean
River Nile
smallest
tallest
best
widest
worse
worst
younger

Unit S

ball
board
board game
book
bowl
box
can

circle
clock
coin
cone
cube
cylinder
dice
hat
poster
rectangle
side
sign
sphere
square
triangle

Unit T

aeroplane
airport
ambulance
bicycle
bus
bus stop
fire engine
helicopter
horse
lorry
motorbike
police car
port
railway station
ship
taxi
train
tram

Unit U

aeroplane
bee

bird
butterfly
cave
cloud
dolphin
fish
fox
ground
mole
rabbit
over
sea
shark
sky
submarine
sun
tree
under
whale
worm

Unit V

beach
beach volleyball
bucket
castle
crab
fairground
fish
hated
hotel
jellyfish
lifeguard
liked
looked for
loved
played
rocks
sea

shell
spade
stayed
tennis
videos
visited
walked
watched
worked

Unit W

autumn
boots
build a sandcastle
cloudy
coat
cold
dress
fly a kite
foggy
gloves
go for a walk
go skiing
hot
jacket
jeans
play football
rainy
ride a bike
sandals
scarf
shoes
shorts
snowman
snowy
spring
stormy
summer
sunny

sweater
swim in the sea
swimsuit
throw snowballs
T-shirt
umbrella
warm
wear a hat
windy
winter

Unit X

arm
backward roll
body
clap
finger
foot
forward roll
hand
hand stand
head
head stand
hop
jump
leg
push ups
reach
run
sit ups
stand
stretch
throw
toe
touch
weigh

Unit Y

afternoon

ate breakfast
bought some comics
came home
did my homework
evening
got dressed
got up
had lunch
made my bed
morning
night
ran to the bus
read a comic
spent £2.00
took my books
went shopping
went to bed
went to school
woke up

Unit Z

ant
antenna
bee
beetle
body
butterfly
caterpillar
cockroach
dragonfly
eye
fly
head
ladybird
legs
mosquito
scorpion
snail
spider
wings

Picture Grammar for Children

3

Picture Grammar for Children is a lively and colourful grammar practice series for young learners. It's fun to use and easy to teach and is compatible with any course. Grammar is presented in an original and appealing way through vocabulary-rich topic-based spreads which are followed by a range of grammar practice activities.

Key features

- Vocabulary and grammar are introduced side by side in meaningful contexts
- Highly illustrated topic-based units are carefully selected to reflect students' interests
- There is a balance between controlled exercises and those which allow students to use language creatively
- Review units give opportunity for consolidation and further practice
- Students can work through the units systematically or in any chosen order


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